



**PERTH WALDORF  
SCHOOL**  
Steiner Education

**Bibra Lake & Parkerville Campus**

**CODE OF CONDUCT  
FOR STUDENTS  
V2.0  
website**

---

Code of Conduct for Students	
Date first approved:	2021
Date of effect/ approved by Council	2021, February 2022
Date last amended:	February 2022
Date of next review:	January 2023 (or sooner if needed)
Compliance interactions: and Internal Policy	Attendance and Absences Policy Code of Conduct for Parents Code of Conduct for Staff, Contractors, Volunteers & Council Members Disability & Anti-Discrimination Policy Grievance & Concern Policy Health & Safety Policy National Child Safe Organisation Prevention of Bullying Policy Whistleblower Policy
Delegated Policy Owner (Custodian)	School administrator
Procedures and forms:	Not applicable
Supporting documents:	Not applicable
PWS Website:	Yes
Links:	Not applicable
Legislation:	<i>Children and Community Services Act 2004(WA)</i> Children and Community Services Amendment (Reporting Sexual Abuse to Children ) Act 2008. Disability Discrimination Act 1992 (Cth) Occupation Safety & Health Act 1984 (WA) School Education Act 1999, Western Australia, Sections 22-28 (the Act) School Education Regulations 2000 – Part 2 The Fair Work Amendment Act 2013 (Cth) The Teacher Registration Act 2012 The Teacher Registration (General) Regulations 2012 WA Equal Opportunity Act 1984
Circulation:	Induction, staff newsletter, faculties, parent handbook
Feedback:	pws@pws.wa.edu.au
Review/stakeholders:	Compliance Coordinator

## Contents

1. PURPOSE.....	1
2. PREFACE .....	2
2.1 SCHOOL ETHOS.....	2
2.2 CODE OF CONDUCT .....	2
3. OVERARCHING PRINCIPLES .....	2-3
4. BEHAVIOURS THAT ARE NOT PERMITTED .....	3-5
5. BREACHES .....	5

*“At Perth Waldorf School we are committed to promoting the safety, health and wellbeing of children and young people and expect all school staff, parents, students, volunteers and visitors to the school to share that commitment”*

## 1. PURPOSE

---

### **Our Mission**

To provide exemplary Early Childhood to Class 12 Education based on the pedagogy and indications given by Rudolf Steiner.

### **Our Vision**

- To awaken and preserve the child’s innate sense of wonder, awe and reverence for life;
- To restore vitality to childhood by infusing the learning process with love;
- To cultivate the child’s capacity for clear thinking;
- The development and strengthening of a deep interest in the health and wellbeing of other people in our community and the world.

### **We value:**

1. Steiner philosophy that carries with it an ethos to guide all decisions and to nurture the respect for and interest in others on a purely human basis, independently of their origin and views;
2. Education through the art of teaching;
3. Sustainability in people (staff), enrolments (children and families), place (environment);
4. The guidance and decision making of our Early Childhood, Primary and High School Faculties, the College of Teachers and those in leadership positions;
5. The sense of community and community engagement whilst recognising that the delivery and organisation of education and the goals of the school should be in the hands of people who are working daily with the ethos of Steiner Education;
6. Spiritual wisdom to respond to what is needed based on deep observation and not driven by democratic impulse nor on enthusiastic promotion of whatever seems appealing at the time.

This *Code of Conduct for Students* applies to all Perth Waldorf School students while attending school during regular hours or during school-sponsored activities. It is made available to students in various ways.

This Code provides directions as to the standard of behaviour expected of students while they are at the school or during school-sponsored activities.

## 2. PREFACE

---

### 2.1 SCHOOL ETHOS

The school's ethos and values form the foundations of the behaviour set out in the Code of Conduct. The ethos of the school encompasses the following:

- Community – we support the development of community amongst students, parents, staff and friends involved with the school;
- Respect – We honour and respect the rights of students, parents, staff members and other stakeholders of the school;
- Protection – we assure protection from victimisation or other adverse consequences, if a report is made in good faith.

### 2.2 CODE OF CONDUCT

The aim of this *Code* is to outline the standards of behaviour expected of all students in the School.

This *Code* does not attempt to provide a detailed and exhaustive list of what to expect and that which is prohibited. It is not an exhaustive list of what constitutes misconduct. Students will be held accountable for their misconduct and any misconduct may be subject to disciplinary action by the school, as stated in the School's Behaviour Management Policy.

Instead, this Code of Conduct for Students sets out general expectations of the standards of behaviour required.

Our school is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students.

This Code applies to all students regarding the conduct expected of them whilst at school, engaging in school related activities or representing the school.

Students are expected to uphold the School's core values at all times.

## 3. OVERARCHING PRINCIPLES

---

The aim of this Code of Conduct for Students is to ensure that Perth Waldorf School is a safe and pleasant place in which learning takes place, that the property and reputation of the school is protected and that students develop self-discipline and consideration for others. Therefore:

1. Your first priority at school is to learn. Avoid any distractions that interfere with this priority;

2. Be in the right place at the right time with the appropriate materials, ready to work when the class begins;
3. Keep hands, feet, and objects to yourself and never intentionally harm another student;
4. Use polite and respectful language at all times;
5. Maintain friendly and courteous behaviour at all time;
6. Follow individual teacher's instructions, class rules, and expectations at all times;
7. Do not be a bully. If you see someone being bullied, intervene by telling them to stop or immediately report it to a staff member;
8. Do not become a distraction for others. Give every other student the opportunity to maximise their potential. Encourage your fellow students;
9. Represent yourself in a manner that you will be proud of in ten years;
10. Be tolerant of differences such as race, culture and ability;
11. To remain in the School grounds during the School day unless otherwise approved by the School;
12. Students are not permitted to possess or smoke cigarettes, possess or use or be under the influence of alcohol or non-prescribed drugs or other substances harmful to health, at school, on school excursions, in transit between school and home.

#### 4. BEHAVIOURS THAT ARE NOT PERMITTED:

---

This is not an exhaustive list but it gives some guidance:

##### **Disrupting and harmful behaviour:**

Students must not:

- Disrupt or hinder any school activities;
- Do anything which may bring the school into disrepute, including but not limited to, by making or publishing false or misleading statements relating to the school, school staff or other students;
- Physically touch, bully or sexually engage with students or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of that person;
- Cause emotional harm or any form of physical or verbal violence including fighting, assault or threats of violence;
- Engage in any form of cyber bullying or cyber abuse;
- Send inappropriate, offensive or explicit text messages, photos or videos;
- Conduct themselves in an offensive manner or use offensive language, on or near, or within view or hearing from School premises or whilst engaged in School activities
- Use language or conduct which is likely to offend, harass, bully or unfairly discriminate against any student, teacher, contractor or visitor;
- Use inappropriate or profane words or gestures and images.

## **Dishonesty**

Students must not engage in any dishonest behaviour by:

- Stealing or taking or using without permission any property of any person or possessing property which is stolen or taken without permission;
- Using or providing false or misleading documentation or information for the purpose of obtaining a benefit or advantage for any person;
- Plagiarism – you must not present anyone else’s work as if it were yours.

## **Safety**

Students must not:

- Be in an unsupervised classroom, workshop without permission;
- Do anything which may endanger the physical or mental health, safety or wellbeing of any person;
- Possess, store or use on School premises any weapon, dangerous chemicals or other dangerous materials.

## **Alcohol and drugs**

Students must not:

- Distribute, smoke or consume alcohol or non-prescription drugs at School or School organised events.

## **Property**

Students must not:

- Damage, destroy, endanger, vandalise, put at risk, pollute or obstruct any School property or any property of any member of the School staff;
- Enter, occupy, use or interfere with any School property or enable any other person to do so, without authorisation from the School;
- Steal or misuse School resources or fraudulently use school resources.

## **Co-operation**

Students must not:

- Disobey a reasonable direction given by a School staff member.

## **Attendance**

Students:

- Shall be punctual and shall attend all of their classes;

- Students who are going to be absent from school must provide explanations from their parents or their guardians;
- Shall remain in the school grounds during the day unless approved by the school.

### **Playing areas**

Students are to play in their designated areas.

### **5 BREACHES**

---

### **Consequences for breaches**

There are consequences for breaching the Code of Conduct for Students based on the Behaviour Management Policy and the staff's professional judgement.

### **Reporting breaches**

The school encourages students to report breaches of the Code of Conduct to a staff member.