



**PERTH WALDORF
SCHOOL**
Steiner Education

Annual Report 2020

About the School

Perth Waldorf School (PWS) is set in natural bushland in Bibra Lake, a 20-minute drive from the centre of Perth. In 2020, PWS offered Parent and Baby Group, Toddler Group, Playgroup, Kindergarten, Primary and High School classes to children of 0 to 18 years of age.

Perth Waldorf School offers a complete Steiner Curriculum up to Class 12. The Curriculum is recognised by the State and Federal Governments. The curriculum is available from the school upon request.

The primary aim of PWS is the provision of high quality education based on the insights of Rudolf Steiner.

In the broadest sense, Waldorf education aims to:

- Awaken and preserve the child's innate sense of wonder, awe and reverence for life.
- Restore vitality to childhood by infusing the learning process with love and enthusiasm.
- Cultivate the child's capacity for clear thinking.
- Educate through the art of teaching.



In 2020 PWS has continued to enjoy enrolment growth which has been consistent and positive since 2012 with average growth, mainly in the high school where there is capacity to grow, of around 15 students per year. There has been significant investment in capital projects around the school to cater for the larger numbers of students, reflecting the school's commitment to providing a beautiful and nurturing place for its students.

Perth Waldorf School makes a significant investment in developing its staff by providing both professional development opportunities, and also time to come together to share programming responsibilities, carry out child studies, plan festivals, develop pedagogy and plan for the resources required to support our teaching programmes.

Teacher Standards & Qualifications

All teachers are registered with the Teachers Registration Board of Western Australia. There are a number of staff both teaching and non-teaching holding qualifications in Steiner Education and Anthroposophy.

Teachers and specialist teachers hold various qualifications, such as:

Bachelor of Education

Bachelor of Arts

Bachelor of Arts (Honours)

Bachelor of Architecture

Bachelor of Science

Bachelor of Communication

Bachelor of Music

Bachelor of Sport Science (Honours)

Master Tropical Health

Master Educational Leadership

Master Art Therapy

Master Social Science

A current organisational chart is available on the school website.

School Characteristics 2020

School Facts 2020

School sector	Non-government
School type	Co-Educational
Year range	Pre-Kindergarten to 12
Location	Metropolitan

Students 2020

Total enrolments (Kindy 4 to Class 12)	537
Indigenous students	1%
Language background other than English	18%

School Staff 2020

Teaching Staff	59
Full-time equivalent teaching staff	39.7
Non-teaching staff	49
Full-time equivalent non-teaching staff	32.4



Attendance Rates 2020

Managing Student Attendance

Parents are asked to ensure that students arrive at school at least fifteen minutes before the school day begins. Persistent lateness without reasonable cause will lead to an investigation. Students may be expected to make up for lost time. Students leaving school early are required to supply a note, written by the parent/guardian, SMS or verbally over the phone from parent or guardian to their class teacher and sign out at the front office. All student absences must be accounted for by parents/guardians either by phone, note, email or SMS via the specified SMS number advised by the school. If necessary, the staff follow up student absences.

Class	% Average attendance in 2020
Class 1	89.43%
Class 2	95.03%
Class 3	94.70%
Class 4	94.65%
Class 5	92.42%
Class 6	95.38%
Class 7	93.43%
Class 8	92.00%
Class 9	93.37%
Class 10	93.78%
Whole School Average	93.41%

The main reasons for non-attendance were illness and time at home due to Covid-19.

Management of attendance, including non-attendance is as per the School's Attendance and Absences Policy found on the school website.

Feedback

Parent and community feedback is received through a variety of forms including parent nights, meetings with Faculty Coordinators and the School Administrator and through the school's Parents and Friends Association. There is also a "Class Carer" network which is supported by the school's Community Support Officers.

The School has a Grievance and Concern Policy. The procedural flowchart and forms are available on the school website.

Staff feedback is received via faculty meetings, whole staff meetings, once-a-year Teacher employment intention forms, resource requests, meetings with the Faculty

Coordinators and the School Administrator. The school remains small enough that issues of concern become clear relatively quickly and can be dealt with in a timely manner.

A Listening Circle is available each week allowing parents to meet with the School Administrator to discuss concerns and get information.

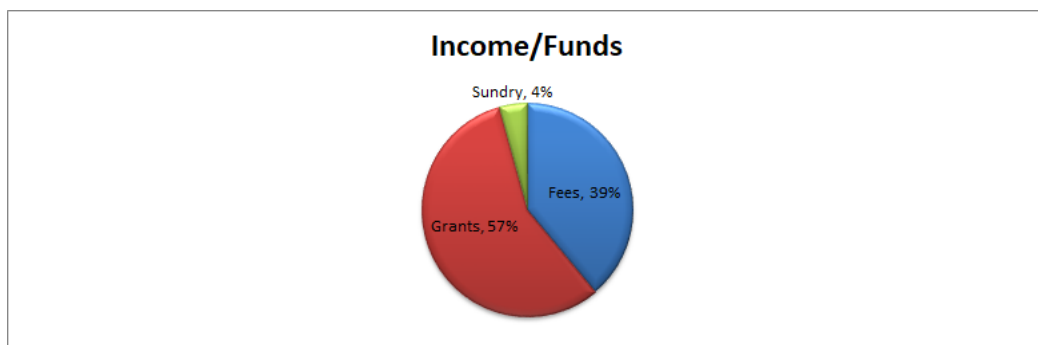


NAPLAN Results 2020

Due to Covid-19 NAPLAN exams were cancelled in 2020.

Funding Sources 2020

Fees	\$ 3,763,949
CMW Grants	\$ 4,059,058
State Govt Grant	\$ 1,377,688
AISWA Grant	\$ 57,088
Other	\$ 416,512
Total	\$ 9,674,295



Senior Secondary Outcomes & Post School Destinations 2020

High School students come from a wide variety of backgrounds and leave to a variety of destinations including, University of WA, Notre Dame University, Murdoch University, Curtin University, Edith Cowan University, TAFE, WAAPA and employment opportunities. University entrance is sought through TISC as non-standard schooling and alternative pathways.

Students have immediate access to the STAT test after graduating from PWS. This mature age entry test is usually reserved for 20 year olds and above but a relationship forged with TISC has ensured PWS students are able to access it earlier.

The school has tracked the post-school destinations of all the graduates since the first cohort in 2011. Of those who have applied to higher education, it is the school's understanding that all have been successful in gaining entrance. Detailed information on where students go after leaving PWS is presented at the High School Journey information evening held each year or when requested.

Class 12 increased from 30 students in 2019 to 38 students in 2020. All students graduated and some of the pathways chosen by graduating Class 12 students are:

Media Production - TAFE

WAAPA

Nursing - Notre Dame University

Engineering - UWA

Economics - Notre Dame University

Politics - Notre Dame University

Criminology - Murdoch University

International Politics - Curtin University

Sustainable Development & Law - Murdoch University

Several students choose to have a gap year before continuing their studies.



Further Information about the school:

School Administrator (Principal): Bruce Lee

Enrolment Officer: Diane Lovett

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