**TERM 2 CALENDAR**

**SEPTEMBER**

**Tuesday, 4th September**
- Class 7 Kulbardi Excursion to Freo

**Sunday, 9-14th September**
- Class 108 Wardagga Camp

**Monday, 10th-13th September**
- Class 4 Horse Riding Camp

**Wednesday, 12th September**
- Class 7 Kulbardi Play - 9:00am

**Thursday, 13th September**
- Class 7 Kulbardi Play - 9:00am and 6:30pm

**Tuesday, 11th September**
- Class 2 Eurythmy Performance - 1:40pm

**Wednesday, 12th September**
- Class 7 Kulbardi Play

**Thursday, 13th September**
- Class 7 Kulbardi Play

**Friday, 14th September**
- Greek Olympics

**Wednesday, 19th September**
- Michael Festival

**Wednesday, 19th September**
- Class 8B Play - 9:00am and 6:30pm

**Thursday, 20th September**
- Class 8B Play - 9:00am and 6:30pm

**Thursday, 20th September**
- Last Day of Term 3

**NEXT WEEK**

**Friday, 14th September**
- Greek Olympics

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**STUDENT ABSENCES:**

*Please let the office know by 8:30am.*

Text: 0429 680 969
Email: absence@pws.wa.edu.au
Phone: 9417 3638

**PABULUM INFORMATION:**

- Pabulum contributions need to be emailed to pabulum@pws.wa.edu.au by 2:30pm
  - Thursdays.
- To view Pabulum as a PDF, go to www.pws.wa.edu.au
- To receive the link via email, please send a request to adminpws@pws.wa.edu.au

Don’t forget to join us on Facebook
- Perth Waldorf School

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**Term 3, Week 7**

**Tuesday, 4th September, 2018**

**Out of School Care**

For the last few months the school has been working on bringing an Out of School Care service to PWS to support families with care before and after school. The service selected is run by Connect Learning WA. It will be operated independently of the school in terms of staffing, resources and fee collection however it will be working within the ethos of the school and will respond to the authority of the school. Please see an invitation to get more information on page two of this Pabulum and a letter will be emailed to families later this week with more details about their service.

Out of School Care, starting in Term 4 will be for children enrolled in the Primary School only and will use the Primary Craft/German room as its base.

**Social Media**

In this Pabulum, there is a reminder about Social Media. We can all agree it is a difficult and complex issue. We can't bury our heads in the sand nor can we take a 'Thou Shall Not' approach that ignores the need to educate ourselves and our children about it. 'Thou Shall Not' approaches don’t work for drugs, alcohol, sex or any other possible vices. Education and strong boundaries are required as part of the overall picture. Please support your children and invest in being the adult in their lives.

**Screen Time**

Further to the above, our school strongly discourages the watching of screens for as long as possible into the primary years and hopefully beyond. If you find it difficult to make the change or hold the line, talk to people who keep screens away from their children and witness their revelation that it actually makes life easier and parenting more joyful (after the initial protests). Children being bored is a huge catalyst to them finding something to do. As parents we are not meant to be entertainers or playmates. It’s ok for children to experience boredom and live through it. It builds character and it develops strength of will. Instead becoming anxious, we can celebrate when a child says they are bored because it is soon to be a time when their imagination and will forces will spur them to find something of interest. Avoiding boredom is a lost opportunity for children to grow. There is minimal use of the imagination or strengthening of the will when we resort to screen time.

Perth Waldorf School reserves the right to discuss with parents inappropriate screen time that does not fit with the school ethos and guidelines, as outlined in the faculty Handbooks.

**Staff**

There are a range of positions vacant advertised in the Pabulum. The school actively seeks good human beings able to meet the needs of children using Social and Emotional Intelligence. Steiner Education and Anthroposophical understanding or a demonstrated willingness to develop it is highly sought.

The school welcomes Lei Baker as an Executive Assistant. Lei has a strong background in Education and psychology. Lei has a high level of energy and a willingness to provide admin support to the faculty, in particular the math teachers.

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**IN THE LIGHT OF A CHILD**

Spirits of water, spirits of air,
Lei Baker as an Executive Assistant. Lei has a strong background in
Sons of bright fire and gnomes of quick gait -
Steiner Education and Anthroposophical understanding or a demonstrated
All of them speak to me whilst they
willingness to develop it is highly sought.
create:
lost opportunity for children to grow. There is minimal
As parents we are not meant to be entertainers or playmates. It’s ok for children to
the school ethos and guidelines, as outlined in the faculty
eventing of a busy office. Please make her feel welcome.

**Bruce Lee - School Administrator**

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**Michael Hedley Burton**

’Spirit of water, spirits of air,
Weave in the world full of nurture and care.
Sons of bright fire and gnomes of quick gait -
All of them speak to me whilst they create:

“Oh, we work within the world for purest joyfulness alone.
But remember please the deeds we do - they must not pass unknown,
For you free us from enchantment when you make our life your own.”

Bibra Lake WA 6163
Telephone: 9417 3638
Email: adminpws@pws.wa.edu.au
Website: www.pws.wa.edu.au
**GENERAL NEWS**

**BEFORE AND AFTER SCHOOL CARE**

Dear Parents/Guardians,

Connect Learning After School is excited to announce that we have been selected to provide an Outside School Hours Care service at Perth Waldorf School. This new facility will commence at the start of the school Term 4, being the 8th October, 2018. Our services to the Waldorf Community will include before and after school care, pupil free days and vacation care.

**The service is only available to children attending the Primary School.**

Our Before School Care Program will run from 6:30am-8:30am and After School Care Program from 3:00pm- 6.00pm. The service will operate from the Primary School.

To register your interest and receive further information please feel free to contact us at info@connectlearningwa.com.au. Positions in the Connect After School service are limited and enrolments will be taken on a “first come first served” basis.

We look forward to being part of the Perth Waldorf School family, and Parents/Guardians can be assured that our services will be in accordance with the highest standards, vision and values that the School already provides to its community!

Yours sincerely,

Connect Learning W.A.
Open Day Choir
The Parent Choir has been working hard all year practicing songs for school events including the Winter Festival and Open Day.

At Open Day, they collaborated with some keen singing students, our piano tutor, Paige, and our drum tutor, Nathan. This powerhouse created a wonderful performance in our new High School Plaza amphitheatre.

The Parent Choir rehearses every Wednesday morning from 9:00am-10:00am in the High School Music Room. Everyone is welcome to join our Parent Choir family.

Claire Williamson - Music Teacher

From Community Support and Maintenance and Gardening
Our gardening gurus and hard workers Heidi and Matt were overwhelmed by a number of volunteers coming to weed and clean our school grounds before the Open Day. Thanks to everyone who made our gardens and bush look even more stunning. Thanks to members of community who came once, twice, three, even four times (!) and made weeding sessions a beautiful social event. Your help is much appreciated! Please get in touch with us if you were one of our helpful wedding volunteers as we would love to add your names to the Volunteer Thank You list for our Thank You event in December.

Many thanks!
Community Support

Open Day Lost and Found
FOUND:
- Many beeswax wraps were left behind at the wax stall, some of these include 2x Sita Large Wraps and 1x Charlotte Small Wrap.
- A brown, fluffy, plush dog toy.
- Brown pair of glasses.
- Straw sun hat with pink and white flowers.

If any of the above items belong to you, please come and collect from the front Office.

LOST:
- Earth bottle/green water bottle (see picture to the right) went missing from outside Class 2 (on the desks) on Open Day. Please could you return to Jaslyn in Class 2 if you picked it up, or call Jodi on 0411 493 077 thank you.

REQUEST FROM SCULPTURE
The sculpture department needs a new stick mixer to mix glazes. If you have one gathering dust in the back of a cupboard, we will gratefully use it. Please leave at the Front Office or outside the Art Room. Thank you!
See more on the Paradise Play over the next page...
Look at the beautiful pictures of the Paradise Play!

A big thank you to the actors who gave their time and energy to bring this play to the stage, they did it beautifully. We started rehearsing at the beginning of this Term; once a week, and every time we improved. A special thanks to Sarah Boyle who gave a lot of extra time to costumes, makeup, props and backdrops, and she even knew all the words to the songs! Thank you to the musicians; Janet Wilson and the five Class 8 girls, Aria, Arianwen, Shelley, Evania and Mairindi, who with their piano music and singing gave huge support to the play. Last but not least, thank you to Kevin Mazzer for adapting the play text where we thought was necessary.

Thank you so much,
Titus

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**POSITIONS VACANT**

PWS invites applications for:

**PRIMARY SCHOOL TEACHER ASSISTANT (neg. part/full time)**  
Commencing Term 4, Monday, 8th October, 2018.  
Applications close Monday, 10th September, 2018 at 4:00pm.

**PRIMARY SCHOOL WOODWORK TEACHER (part-time)**  
Commencing 29th January, 2019.  
Applications close Monday, 10th September, 2018 at 4:00pm.

**EXTRA LESSON TEACHER (part-time)**  
Commencing 29th January, 2019.  
Applications close Monday, 17th September, 2018 at 4:00pm.

Full job adverts are available on our website.

Written applications, including a CV and three referees, should be marked ‘Private & Confidential’ and forwarded to:

The Administrator, Perth Waldorf School,  
PO Box 1247, BIBRA LAKE WA 6965, AUSTRALIA  
Or Email: employment@pws.wa.edu.au

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**EARLY CHILDHOOD**

**PARENT and BABY GROUP**

Eugene welcomes babies and parents with warmth, care, joy and shared wisdom each Thursday afternoon.

Come and enjoy a cup of tea with us as we walk the path of healthy parenting together.

Cost $10 per session.
Our children should not be on social media.

When we teach our children to swim we investigate and make ourselves aware of the risks. We put safety measures in place and we may even engage the expertise provided by swimming instructors. We would never simply open the gate to the swimming pool and give the children free reign - just as we would never put our children on the train not knowing where it was going or where the children could get off!

So, why are we giving our children devices that give them free access to the Internet and enable them to access anything that is on the World Wide Web? Our children are still often needing reminding on how to engage socially in appropriate ways and needing adult help to navigate social injustices. How is this managed and monitored when they are alone with friends on the social networks?

We have chosen to send our children to a Steiner school where the curriculum, the way the teachers teach and what they teach is being given to our children at the right time according to the wisdom of Rudolf Steiner’s view on child development. The school deliberately does not engage in digital technology or media studies of any type until high school - year 8.

Because of the children's "Online Privacy Protection Act" children are not allowed on social media until the age of 13. This includes Facebook, Instagram and Twitter etc and I ask "what are you teaching your children by dodging these limits and letting the children access the social network sites? What is the message you're sending allowing your children to break the rules? Are they mature enough to behave safely and responsibly? Do they know the pitfalls and dangers and are you able to monitor their activity?"

Please prevent our beautiful and precious children from drowning. They need us to protect and guide them socially and emotionally at this time of adolescence when they are growing, changing and grappling with their identity and place in this bewildering and fast-paced world.

Children in our Primary school should not be on social media

New Reporting Requirements - Primary (2018)

There will be two (2) new reporting areas in the Semester Two student reports as of this year.

“Digital Technologies” has been separated from the Design Technology heading (craft and woodwork) and “Health” has been separated from Physical Education/Sport.

This is again to bring us in line with the latest reporting requirements.

In the Steiner school curriculum, the learning of digital technologies and skills are not a stand-a-lone focus in primary years as is the case in current educational practice. Children first develop required skills in real life experiences (analogue) which provide a comprehensive basis for understanding the way the world is represented in digital technology. It would seem somewhat inadequate as education if a high school student developed computer code to help measure the moisture content of soil, if the student did not already have a sense of the reality of soil health from their direct experience of soil through gardening lessons for example.

Age appropriate teaching and learning of digital technology is therefore vital. We work from Analogue to Digital and it is internationally accepted practice that Steiner Schools, while preparing a thorough grounding in the primary years, delay the formal integration of digital technologies until high school. It is the task of teachers in Steiner primary schools to lay the foundation for lifelong learning - through a uniquely human and richly choreographed education. As the students journey continues into high school, they quickly learn to incorporate digital technologies effectively, creatively and ethically.

I shall shed some light on the “health” reporting area next week.

Lisa Payne - Primary School Co-ordinator
When studying Physics, it is impossible to avoid the contentious relationship between Thomas Edison and Nikola Tesla. For many years Tesla’s genius was hidden and ignored only to be rediscovered and acknowledged in the past thirty years.

Our technology today is based on the genius and hard work of men like Tesla and it is appropriate that the students in Class 7 learn about him. He was certainly no business man! However, Edison planned to be financially successful from an early age. He died a wealthy man, while Tesla died impoverished and alone, his only companions were the pigeons in the local park.

The students of Class 7 touched on this relationship in the Short Circuit Play on Open Day morning. The play, short and rather funny at times gave a summary of the development of Electricity from the realization of Static in the time of the Greeks to the development of the battery with Volta and Galvani to the building of the motor with Faraday. They did a wonderful job and indeed, it was a perfect way to revise their Physics main lesson!! See photos in next week’s Pabulum.

Trish Crook - Class 7 Wardong Teacher

PRIMARY CRAFT
**CLASS 9 PROJECTS**

**LILY PERADON-ALAGA**

For my year 9 community project, I want to help homeless women have access to toiletries and sanitary items. So, I decided to collect sanitary items and put them in handbags. I am doing this through an organisation called Share the Dignity. They help homeless women and victims of domestic violence all over Australia in lots of different ways. Every year they have a Christmas collection called #itsinthebag.

First of all, choose a handbag or backpack in good condition that you no longer use. Then, fill it with items that would make a woman feel special, you could even pop in a thoughtful note or Christmas card and show her someone cares. Show her that she matters because everyone deserves to feel that way. Next time you’re at the shops, collect a few items for your Christmas handbag. There will be a donation box outside the front office where you can donate either a bag or toiletries and sanitary items or both.

I would really appreciate it if you could donate to my cause and help make the struggle of life on the street a little easier for women.

Thank you,

Lily Peradon-Alaga

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**LIBRARY**

Thank you so much to the school community for the pledging of some beautiful books for our school library! Pledge a Book is an annual opportunity for beautiful new books to be gifted to the school library. We are very grateful for your generosity.

There is an opportunity for your Family Participation Hours to be fulfilled! If you enjoy recovering and repairing books this job is just for you. There is a box full of damaged books needing care and repair. If you would like to help with this, please see us and we can provide some tape and contact to assist with this.

**Books of the week:**

*The Archangel Michael His Mission and Ours* selected lectures and writings by Rudolf Steiner. In this volume are Rudolf Steiner’s most important statements on this theme, making this collection a primary source for coming to terms with today’s political, social, psychological and spiritual crisis.

*The Children’s Party Book* for birthdays and other occasions by Anne and Peter Thomas. An invaluable help to parents this book is full of games and craft activities for children from three to twelve years old.

*The Adventures of Pinocchio* by Carlo Collodi. A beautiful new book in our library collection. The astonishing tale of how the old woodcrafter Geppetto made a disobedient puppet boy from an unusual piece of wood. A much loved story since it was first written more than 130 years ago.

Penny Champ and Kelly Geyer - Library
Participating in any of these activities goes towards Family Participation Hours. These groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment - a great inspiration for our children!

Parents and Friends Study Group with Anne Williams (in the Library, no children please) 0424 771 217.

Biodynamic Group with Heidi Halter (in the Playgroup garden).

Craft Group with Pixie Stott (outside the Canteen).

Eurythmy with Kristina Hamilton (in Williams Hall).

Adult Singing Come and join Claire Williamson and discover your inner voice (in the Music Office).

Listening Circle with Bruce Lee - the Administrator (in the Library). Come in for a conversation, concern, query or just to listen.

Waldorf Wood Workers with Christian Geyer (meet in Plaza) 0409 267 178.
FREE EURYTHMY CLASSES FOR ADULTS - with Kristina Hamilton
Tuesdays, 2:15pm-3:00pm, in Williams Hall.

As nature rejoices in springtime, you are also warmly invited to revitalize yourself through the joy of Eurythmy. It is always satisfying to move artistically with others. Not only does it make you feel good, but its goodness flows on to your family, as well as to the ambiance of the whole school. No experience necessary!

SCHOOL NOTICES

School notices are strictly for members of the school only and may consist of: lost and found items, items for sale (student/school related), and classes / lessons within the school, etc. Please restrict your notice to two lines (this is free of charge). School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the Pabulum on 9417 3638 each week. Thank you.

LOST - Rainbow golf umbrella left next to the drama office a few weeks ago. If you have seen it please call Anna 0402 136 350.
MATHS TUTORING - My name is Josh Bluntschi, I am an ex-PWS student now studying engineering at UWA. I am available for maths tutoring of all levels. I am able to travel to you and charge $40/hr. My number is 0481 515 551.
FLUTE FOR SALE - Trevor J James. Bought new, not used for long, needs a polish! Open to any offers - $495. Sara 0424 733 559.
LOST RING! - I’ve lost a small gold banded diamond ring, possibly on Fri, 3rd Aug during the Screenager Documentary. The ring is very sentimental to me, any help finding it would be greatly appreciated! Please phone the school or me on 0405124297. Erin.

COMMUNITY NOTICES

Community Notices are for members of the school's community only and may consist of: business adverts, producers, services, items for sale (non-school related), etc. keeping in mind that they need to be consistent within our schools' ethos. Please restrict your notice to two lines (this is free of charge). All Community Notices will appear in this section for two weeks only. If you would like a ¼ page advert, a $10 fee is required and will only appear in Week 2 and Week 8.

LONG-TERM RENTAL WANTED - for PWS family. Minimum three bedroom. References available. Please contact Alana 0407 570 950.
AU PAIR/NANNY NEEDED - in Mundaring to start in September 2018 - 3 days per week. We require care for our 1 year old girl in the day and after school care for our Silver Tree boys (6 and 10 years). Contact Leanne on lkn21@hotmail.com or 0407 774 655.
SAVVY MINERALS MAKEUP - Free colour matching. No nasties, no cheap fillers, just clean lightweight 100% non toxic makeup that stays on all day. Ph April 0413 159 815.
GIRLS’ VOCAL ENSEMBLE - 8 week course in singing for girls’ aged 11+. Develop your voice, have fun and make friends! Led by experienced female vocalist and qualified drama teacher. Contact Katrina at singnowensemble@gmail.com for more info.
SINGING IN BALI - 6 days of singing, warmth, lush tropical surroundings, fascinating culture, smiles, open hearts, amazing sights, great food and company. 28th Sept-4th Oct, 2018. $1,470 p/p, $2,370 for couple. For more info ph Nicole on 0468 391 806.
FLOWER ESSENCES - for mental, emotional, physical and spiritual healing and support. Traditional and non-traditional Essences and Gem Elixirs available. Please contact Alana on 0407 570 950.

Tallowood Steiner School Inc.
Tallowood Steiner School is seeking applications from primary school teachers, for our multi stage composite classes. For further information, including detailed job description and essential selection criteria, email the Principal: principal@tallowood.nsw.edu.au

220 Bellingen Road, Bowraville, NSW 2449
PHONE/FAX: 02 6564 7224
EMAIL: admin@tallowood.nsw.edu.au
The Complete Leader
Leading with wisdom, compassion and integrity
A foundation course in leadership

The workshop will take place in Perth over 3 days (8.30 – 4.00 each day)
from 22 – 24 September 2018
Cost per person, including GST: $ 660
Teas will be provided; Participants provide their own lunches.

This workshop is a condensed version of the 12-day program run over a year, for leaders, administrators, board members and parents of Steiner schools. It is aimed at developing a culture of broad-based leadership, initiative-taking and collaboration in schools. The workshop includes a lively mix of interactive exercises and experiences, dialogue and conversation, the use of artistic media, input of appropriate concepts, review and evaluation, and personal integration of the learning. Topics covered include:

New leadership perspectives: Understanding the difference between leading and managing; How leadership has evolved over time; Emerging concepts of leadership; Enabling people to discover their karmic and developmental challenges, and to give expression to their will, out of their own ‘ethical individualism’; The planetary model as a tool for understanding and working with leadership, management and group dynamics.

Building co-operation and collaboration across the organisation: Understanding social and anti-social forces; Building interpersonal skills; Working creatively with group dynamics; Facilitating healthy dialogue and valuing diversity; Building co-operation and alignment across groups to transform adversarial relationships.

Building a resilient organisation: Organisation diagnosis; How organisations develop; Creating a culture of co-operation and trust, which fosters open communication, constructive feedback and the healthy exchange of perceptions, insights and ideas; Leading change and managing transitions.

The inner path of the leader: Understanding your current phase of life and your questions and challenges regarding leadership; Growing your confidence, assertiveness and personal power; Building emotional, intelligence; Facing personal transitions and crossing thresholds; Charting your personal leadership path.

The workshop is facilitated by David Liknaitzky, who has 30 years’ experience as an independent organisation development consultant, based on an anthroposophical foundation. He lives in Melbourne, and runs spiritedwork (www.spiritedwork.com.au), a consultancy that empowers and coaches leaders to think creatively and strategically about leadership, and to build ethical and collaborative workplaces in which people can bring their whole selves to work and meaningfully take initiatives and make contributions that matter to them.

David’s children all attended Steiner schools, and he has had a long-standing involvement with the Steiner school movement, working with many schools around Australia and in other parts of the world, as well as other anthroposophical initiatives. He has also consulted extensively to commercial and industrial organisations, and founded a not-for-profit youth development organisation, the Youth Empowerment Network.

David’s education and qualifications include a Master of Arts in Professional and Applied Ethics and he is currently undertaking research in trust-based leadership towards a PhD at the University of Melbourne. He is a Professional Support Panel Member of Steiner Education Australia, a Fellow of Ashoka: Innovators for the Public, and a member of Australasian Facilitators’ Network.

Contact:
Susan Thomson, Interim Education Coordinator, Silver Tree Steiner School:
(08) 9395 4787; susan.thomson@silvertree.wa.edu.au
or David Liknaitzky, spiritedwork: 0415 529 120, dliknaitzky@gmail.com

CCWA Conference & Awards 2018
Biophilia: [n] A love of life and living things

Saturday 17 November
9:30am to 7:30pm
Perth Waldorf School
Tickets $10 – $20

Tickets and Program: ccwa.org.au/biophilia
Dear Parents,

The Canteen has a new computer system, which means that students and parents will be able to set up an electronic account. This allows the students to order from canteen, without having to carry cash or cards, which can (easily) be lost.

If you would like to do this please complete the form below and return it to the Canteen. Once your account has been established, cash or card can be used to add value during canteen hours by parents or students, or parents can phone 9417 3638 to put extra money on the account by credit card.

Please note that the account must be in credit to be able to purchase food from the canteen.

Any questions please contact Megan in the canteen, (9417 3638) during canteen hours.

Warm regards,
Megan Harry - Canteen