TERM 2 CALENDAR

AUGUST

- Tues 28: Teachers Paradise Play - 10:45am
- Wed 29: Teachers Paradise Play - 10:45am & 6:30pm
- Thur 30: Teachers Paradise Play - 10:45am

SEPTEMBER

- Sun 9-Fri 14: Class 10B Wardagga Camp
- Mon 10-Thur 13: Class 4 Horse Riding Camp
- Tue 11: Class 2 Eurythmy Performance - 1:40pm
- Wed 12: Class 7 Kulbardi Play
- Thur 13: Class 7 Kulbardi Play
- Fri 14: GREEK OLYMPICS
- Wed 19: MICHAEL FESTIVAL
- Wed 19: Class 8B Play - 9:00am and 6:30pm
- Thur 20: Class 8B Play - 9:00am and 6:30pm
- Thur 20: LAST DAY OF TERM 3

PABULUM INFORMATION:

- Pabulum contributions need to be emailed to pabulum@pws.wa.edu.au by 2:15pm Thursdays.
- To view Pabulum as a PDF, go to www.pws.wa.edu.au
- To receive the link via email, please send a request to adminpws@pws.wa.edu.au

www.pws.wa.edu.au

IN THE LIGHT OF A CHILD

The silent strength of sunlight’s gleam
Is filling my soul with new heavenly might.
In darkness of winter, I woke from a dream
Like a child from sleep in the middle of night.
Now new hope is dawning
And declaring, “Go forth out of darkness to light!”

-Michael Hedley Burton
SCHOOL FEES ARE OVER DUE - Term 3 Due Date: Friday, 3rd August, 2018.

## CREDIT CARD/ONLINE PAYMENT
Payments by Credit Card can be made by visiting the Bpoint website:
https://www.bpoint.com.au

Biller Code: 147 2133
Reference: Family Code

Phone payments can also be made by calling Reception on 9417 3638 during Office Hours.

We accept VISA and MASTERCARD.

## ELECTRONIC FUNDS TRANSFER
Payments by Electronic Funds Transfer (EFT) can be made to the school’s banking details as follows:
Account Name: Perth Waldorf School
BSB: 066 000
Account Number: 1205 1015
Commonwealth Bank Perth
Reference: Family Code

## CHEQUE AND CASH
Payments by cheque can be made payable to Perth Waldorf School. Please have a copy of your statement attached when mailing your cheque.

Postal Address:
PO Box 1247
Bibra Lake WA 6965

Cheques and Cash Payments can also be made during office hours at the School Reception.

EFTPOS terminal also available.

A late payment fee will apply to all accounts not paid by the due date. This does not apply if you have a payment plan arrangement in place.

### INVOICES
Term Fees are sent out four times per year:
- **Term 1 Fees** - Billed in January - before commencing
- **Term 2 Fees** - Billed Approx Week 8 of Term 1
- **Term 3 Fees** - Billed Approx Week 8 of Term 2
- **Term 4 Fees** - Billed Approx Week 8 of Term 3

All term fees have a due date of Friday, Week 2 of the current term.

In addition to these times above, any applicable camps and incidentals such as the bus service may be billed in Week 4 of each term. **To enable your invoices to be received it is important to add the email address account@pws.wa.edu.au to your safe sender list within your email program.** For assistance on how to do this, please contact Tracey O’Neil in the finance department on 9417 3638 or account@pws.wa.edu.au.

### GENERAL NEWS

#### OPEN DAY
The sun shone warmly over our school last week at our annual Open Day and Fair. Open Day is a busy time for our school, it’s a day when staff, parents and children come together and all contribute to making the school the best it can be, getting to celebrate the work we do and share it with the community. We were blessed with an amazing day of sunshine, fun and education! Congratulations to the whole School community for all your hard work.

See some more photos over the next page...
From the P&F - Open Day Thank Yous

We would like to thank everyone who worked tirelessly to ensure a successful Open Day. We would like to thank our Administrator Bruce and all staff for your efforts in ensuring the day was a success and showcased our beautiful school and Waldorf Education. You were instrumental in the organisation of the day and making sure it ran smoothly.

To the office and finance staff thank you for helping with the Pabulum, supporting the community and helping with pledge a book and bees wax wrap activity.

To the College of Teachers thank you for your guidance in the planning of Open Day.

Thank you to Community Support for working in partnership with the P&F and communicating with all parties to ensure that it was an amazing event for everyone in the community.

Thank you to the students and families for attending on the day and making it a success. Without you the day could not run. To the Volunteers who facilitated activities and stalls we appreciate your contributions of time, food and donations.

Thank you Megan and the Canteen staff for running the canteen with precision and care on the day and for your support leading up to Open Day.

To the Open Day reps for your support in orchestrating the organisation of rosters and for attending meetings in the lead up to the day. Your support is invaluable.

Thank you to West Coast Steiner School for the use of their marquees for the day.

To the Mayor for official opening of the event. Thank you for your time and the support of the Cockburn City Council.

To Aunty Marie for the Welcome to Country and for facilitating the painting activity. We are grateful to you for teaching us about the heritage of the traditional owners of the land and ensuring that we respect and honor the culture respectfully.

To the donors for our raffle thank you for your contributions to our fundraising with your raffle prizes.

Thank you Pete and Melody and the maintenance staff for always working behind the scenes. We could not have done it without your help.

To Jodie Segusa, the P&F treasurer thank you for organising all the floats for the day, collecting money and banking and making sure the processes were seamless.

To all members of the P&F thank you for your support. I truly appreciate your time and feedback. Well done in making Open Day 2018 an amazing day.

Gabby Leithhead - P&F President

PARADISE PLAY

Dear Parents and Teachers,

This week the Paradise Play will be performed by members of our staff for Primary students (Classes 3-7) and High School students. There will be three morning performances: Tuesday 28th August, Wednesday 29th August and Thursday 30th August all at 10:45 in Seekers Place, as well as an evening performance for YOU on Wednesday 29th August at 6:30pm.

This play is one of the three Oberufer Plays - Paradise Play, Shepherd's Play and Three Kings Play, and was performed for the first time in Germany in 1920 for the students of the Waldorf School.

The Paradise Play shows us a stage of the development of Humankind and our own development since birth in which we experience a big step in our consciousness. The play shows us what we gained!

We are very grateful for the singing support given by five Class 8 girls.

Hope to see you all there!

On behalf of the actors and musicians,
Your 'Master' (my title in the play),

Titus

REQUEST FROM SCULPTURE

The sculpture department needs a new stick mixer to mix glazes. If you have one gathering dust in the back of a cupboard, we will gratefully use it. Please leave at the Front Office or outside the Art Room. Thank you!
STAFF FEATURE

Sunitha Venkateshwaran - Class 8 Guardian/Maths Teacher

I moved to Perth from Kerala, southwestern India, in 2004 when my husband’s work took him here. At university in Kerala I completed a degree in Architecture with a Maths minor - after coming to Australia I worked in architecture and Drafting (Technical Drawing). It was from this experience I discovered that I loved teaching!

In 2015 I completed a Graduate Diploma in Teaching. I worked as a relief teacher at Melville High School and Como Secondary School for a year and a half, before coming to Perth Waldorf School. I had heard about this school from Veronica (High School Biology) whom I’d met at University, and I was interested in this method of teaching. I started relief teaching in 2017 before becoming a permanent teacher. I am thoroughly enjoying working with the students and staff at this school - it is a welcoming and supportive environment.

My interests include reading, music and gardening - when time permits!

POSITIONS VACANT

PWS invites applications for:

PRIMARY SCHOOL WOODWORK TEACHER

Commencing 29th January, 2019.

We are seeking an enthusiastic teacher to join our wonderful team of teachers and commence with our Primary School students in 2019.

The successful applicant will have a passion for education, appropriate qualifications to teach Woodwork, and have a willingness to adopt the Steiner pedagogy and philosophy. Experience in wood sculpture / carving is a requirement.

Applicants must be teachers who are registered (or eligible for registration) with the Teacher Registration Board and can meet West Australian child protection requirements. Support to sponsor a highly qualified Steiner teacher from overseas will be considered.

Written applications, including a CV and three referees, should be marked ‘Private & Confidential’ and forwarded to:

The Administrator, Perth Waldorf School,
PO Box 1247, BIBRA LAKE WA 6965, AUSTRALIA

Or Email: employment@pws.wa.edu.au

Applications close Monday, 10th September, 2018 at 4:00pm.
Lisa Bastian - Class One Teacher

As a young adult I remember reading the 'Principles of Education' adapted from Chapman and Counts (1924), on a child-centred approach to learning. I felt a mix of sadness and indignation, but predominantly felt challenged by this injustice. Why wasn’t I a recipient of such an educational approach? How can we steer the changes towards these most important principles? Finally, at this school, I feel that I am working within a system that upholds and values these same principles. In more ways than one I feel as if I am coming home.

Although I have worked in many different fields throughout my life, I feel that my Art Therapy background has provided me with a rich palette of experience that marries beautifully with the Steiner curriculum. Both professions - Education and Art Therapy - delve deeply into the powerful transformative medium of the arts to help enrich and enliven an individual’s soul.

In 2010 our daughter started playgroup at the Silver Tree Steiner School. We spent four years within this wonderful community, where I completed various training modules and courses in Steiner education. It was during these years that the seeds of education where planted more firmly within me, and from there I completed my training in Education. Our family decided to embark on a sea change adventure to Yanchep where I worked in the mainstream system with Kindy to Year 3 children.

My hobbies and interests include music (piano and guitar), sculpture, reiki, meditation, beach time with my beautiful children, Art Therapy and walking our dog around the beautiful Bibra Lake.

EARLY CHILDHOOD

FROM THE CO-ORDINATOR
It was a beautiful atmosphere in our part of the school on Open Day.

The garland making and story-telling tents were a great way to celebrate aspects of our approach to education, and all could participate. Thank you so much to the parents organising the day, to our school P&F, class carers, PWS community team, teachers and assistants.

Our classrooms and playgroup room were presented with care and beauty, and well attended by students and parents, past, present and future. Thanks to our teachers, who had many a conversation with students who were revisiting their childhood classrooms with delight. The talk on Steiner Early Childhood education was well attended and sparked some really engaging dialogue.

So much gathered wisdom over the years comes together on Open Day, so thanks to those who do the gathering, take the initiatives and make the decisions that have made the day so worthwhile this year.

PARENT and BABY GROUP

Eugene welcomes babies and parents with warmth, care, joy and shared wisdom each Thursday afternoon.

Come and enjoy a cup of tea with us as we walk the path of healthy parenting together.

Cost $10 per session.
**CLASS 7 WARDONG DOT PAINTINGS**
On Saturday, 11\(^{th}\) August, the students of Class 7 presented their completed Dot Paintings after many months of hard work to their parents. Each painting told the story of important relationships in the child’s life. They spoke about favourite sections on the canvas and challenging times in their efforts to complete this project.

Certain colours were chosen for each person (and animal) represented. Some selected a particular place as their background. One student had fond memories of the alps in Austria and another boy remembered his holiday in Canada.

Every painting was different and told an unique story. The students recited poems they had written relating to an aspect of their painting.

Once the presentations were over, plates of food were produced and quickly devoured by the hungry children. The sun shone and all were in a jubilant mood, celebrating with a game of soccer on the field.

Good days in Class 7!

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**CLASS 7 WARDONG OPEN DAY PERFORMANCE**

Hear ye! Hear ye!

The children of Class 7 Wardong and Kulbardi entertained the visitors at the Open Day with scenes from both modern and olden times. First Wardong Class delighted and educated the audience with their play on Electricity. We then travelled back in time 600 years to the age of Chaucer and his famous work, rollicking Canterbury Tales. After studying Medieval History earlier this year, Class 7 Kulbardi are in the throes of rehearsing a modern adaptation of the aforementioned literary work.

On Saturday we shared a work in progress. It was the opening scene of the play, and provides the background for the tales which follow. A group of seven pilgrims set out to journey to Canterbury Cathedral. To make the time pass more quickly they decide to tell stories as a form of amusement and (sometimes questionable) moral instruction. It was great to get such a positive response from the audience. It will instill much confidence in the young players as they make a pilgrimage towards their own Canterbury final performance.

The play will be performed to the Primary school classes in the Seeker’s Place on the 11\(^{th}\), 12\(^{th}\) and 13\(^{th}\) September.

Kevin Mazzer - Class 7 Kulbardi Teacher

(Photos continue over the next page...)

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Trish Crooke - Class 7 Wardong Teacher
PRIMARY CRAFT
HIGH SCHOOL

CLASS 9 PROJECTS
LILY PERADON-ALAGA
For my year 9 community project, I want to help homeless women have access to toiletries and sanitary items. So, I decided to collect sanitary items and put them in handbags. I am doing this through an organisation called Share the Dignity. They help homeless women and victims of domestic violence all over Australia in lots of different ways. Every year they have a Christmas collection called #itsinthebag.

First of all, choose a handbag or backpack in good condition that you no longer use. Then, fill it with items that would make a woman feel special, you could even pop in a thoughtful note or Christmas card and show her someone cares. Show her that she matters because everyone deserves to feel that way.

Next time you’re at the shops, collect a few items for your Christmas handbag. There will be a donation box outside the front office where you can donate either a bag or toiletries and sanitary items or both.

I would really appreciate it if you could donate to my cause and help make the struggle of life on the street a little easier for women.

Thank you,
Lily Peradon-Alaga

CLASS 12 PROJECTS
LYN OOMEN
For my Class 12 Project this year I chose to research the benefits of exercise as prevention for disease together with the growing issue of physical inactivity and its impact on society in our current technological age. From a young age I have been fascinated by the complexity of the human body from the tiny cells making up who we are to how we move and function. This interest combined with my love for fitness and exercise sparked my Project question “How does exercise prevent disease?”

Through my research I have learned about the effect of exercise on our gut microbe composition, crucial for overall health, chemical release rates which are boosted through movement, the anti-degenerative effects of exercise on our brain and about the diseases linked to these findings and more, proving just how important exercise is for a healthy body.

This new-found knowledge inspired me to make a book for my practical with facts, quotes, illustrated drawings and ideas for exercises to conquer any excuse to avoid exercise. I also tried a new sport in a series of boxing classes which I can recommend to anyone! All in all, through this Project I hope to motivate everyone to exercise more to help stay healthy!

Lyn Oomen
JOSEPH WHITEHORN

Hi, my name is Joseph and for my Year 12 Project I am asking the question - How has Tap Dancing and Jazz Drumming influenced each other throughout Jazz History?

I absolutely love my Project this year because I get to do something I’m passionate about every day, and that is playing drums! Well, anything involving rhythm, which is why for my practical I am learning to Tap Dance at the Vanguard Dance Studio in Malaga every week. Not many people know that many Jazz Drummers of the 30’s onwards began their careers as Tap Dancers, and drummers and tappers would learn from one another by sharing and imitating each other. Tap Dancers were also an integral part of many Big Bands and Bebop groups and would often play alongside their respective drummers. Luckily many fantastic recordings of Jazz era drummers and tappers can be found on the internet if you know where to look! I like to think that in a way I am following the same path of those drummers; Tap Dancing has not only furthered my understanding of rhythm but is fun and enjoyable too! Also as part of my practical I was fortunate enough to join the Jazzy Indie band The Addisons, which has allowed me to showcase all my hard work of tap dancing practice!

Those of you who were lucky enough to see our exciting debut performance at the Perth Waldorf School Opening Night saw me stand up from my drum kit and start tap dancing around it! If you missed out and want to see us perform, we have lots of upcoming gigs so be sure to check our Facebook and Instagram Page.

Recently I have been fascinated by Konnakol - the spoken Indian rhythmic language. If you can speak it or know someone who can, give me a shout I would love to hear from you! Same goes for anything rhythm related - if you have any questions about my project or just want to discuss rhythm in general feel free to ask! (Especially Polyrhythms!)

Thank you!
Joseph Whitehorn

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‘THE CARRIAGE’ SCHOOL SHOP

Open Tuesday to Thursday, 8:15am-9:30am

We stock all your school stationery supplies, uniforms & bags.
We also have a large range of craft supplies, jewellery, knitted items, cleaning products, salt lamps, essential oil holders, amber teething necklaces, wooden toys, books and Moondust Tooth Powder.

MAINTENANCE & GARDENING

We are a waste wise school!

Our Earth is special, there is just one.
It gives us water, soil, and sun.
People and animals share the land,
Let’s all lend a helping hand!
You can save water, and plant a tree,
Make a better home for you and me.
Recycle things, don’t throw away,
Make every day an Earth Day!

Please refrain from bringing any Aerosol products (eg deodorants) into school as they can be flammable, dangerous for people with asthma and not to mention bad for the environment. Alternative products can be used (eg roll on deodorants).
Groups/Classes

These groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment - a great inspiration for our children!

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<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Mondays</td>
<td>9:00am-10:15am</td>
<td>Parents and Friends Study Group with Anne Williams</td>
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<tr>
<td>Mondays</td>
<td>10:30am-12:00pm</td>
<td>Biodynamic Group with Heidi Halter</td>
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<td>(fortnightly)</td>
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<tr>
<td>Tuesdays</td>
<td>9:00am</td>
<td>Craft Group with Pixie Stott</td>
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<tr>
<td>Tuesdays</td>
<td>2:15pm-3:00pm</td>
<td>Eurythmy with Kristina Hamilton</td>
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<tr>
<td>Wednesdays</td>
<td>9:00am</td>
<td>Adult Singing Come and join Claire Williamson</td>
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<tr>
<td>Fridays</td>
<td>9:00am-9:45am</td>
<td>Listening Circle with Bruce Lee - the Administrator</td>
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<tr>
<td>Saturdays</td>
<td>1:00pm-4:00pm</td>
<td>Waldorf Wood Workers with Christian Geyer</td>
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**Biodynamic Group** - with Heidi Halter.
Mondays (fortnightly), 10:30am-12:00pm.

You are invited to join us on Monday, 3rd September as we sow our spring Vegie seeds into punnets. We will use organic heritage seeds and make our own seed raising mix. All materials will be provided.

Meet at the Kindy 4 garden for a 10:30am start. Children are welcome and a gold coin donation is appreciated.

Please phone Heidi on 0427 445 754 if you have any queries.

**Free Eurythmy Classes for Adults** - with Kristina Hamilton
Tuesdays, 2:15pm-3:00pm, in Williams Hall.

As nature rejoices in springtime, you are also warmly invited to revitalize yourself through the joy of Eurythmy. It is always satisfying to move artistically with others. Not only does it make you feel good, but its goodness flows on to your family, as well as to the ambiance of the whole school. No experience necessary!

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**School Notices**

School notices are strictly for members of the school only and may consist of: lost and found items, items for sale (student/school related), and classes / lessons within the school, etc. Please restrict your notice to two lines (this is free of charge). School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the Fabulum on 9417 3638 each week. Thank you.

**Flute for Sale** - Trevor J James. Bought new, not used for long, needs a polish! Open to any offers - $495. Sara 0424 733 559.

**Lost Ring!** - I’ve lost a small gold banded diamond ring, possibly on Fri, 3rd Aug during the Screenager Documentary. The ring is very sentimental to me, any help finding it would be greatly appreciated! Please phone the school or me on 0405124297. Erin.

**Cello Wanted** - Needing a 3/4 Cello for student in Class 6. Interested in purchasing second hand or hiring. Please contact Angela Wellman on 0418 894 482. Thanks.
COMMUNITY NOTICES

Community Notices are for members of the school's community only and may consist of; business adverts, producers, services, items for sale (non-school related), etc. keeping in mind that they need to be consistent within our schools' ethos. Please restrict your notice to two lines (this is free of charge). All Community Notices will appear in this section for two weeks only. If you would like a ¼ page advert, a $10 fee is required and will only appear in Week 2 and Week 8.

AU PAIR/NANNY NEEDED - in Mundaring to start in September 2018 - 3 days per week. We require care for our 1 year old girl in the day and after school care for our Silver Tree boys (6 and 10 years). Contact Leanne on lkn21@hotmail.com or 0407 774 655.
SAVvy MINerals MAKEup - Free colour matching. No nasties, no cheap fillers, just clean lightweight 100% non toxic makeup that stays on all day. Ph April 0413 159 815.
GIRLS' VOCAL ENSEMBLE - 8 week course in singing for girls’ aged 11+. Develop your voice, have fun and make friends! Led by experienced female vocalist and qualified drama teacher. Contact Katrina at singnowensemble@gmail.com for more info.
SINGING IN BALI - 6 days of singing, warmth, lush tropical surroundings, fascinating culture, smiles, open hearts, amazing sights, great food and company. 28th Sept-4th Oct, 2018. $1,470 p/p, $2,370 for couple. For more info ph Nicole on 0468 391 806.
FLOWER ESsences - for mental, emotional, physical and spiritual healing and support. Traditional and non-traditional Essences and Gem Elixirs available. Please contact Alana on 0407 570 950.

Dear Waldorf Community, in celebration of the upcoming 100th year anniversary of Steiner education, I am pleased to introduce an exciting new website, www.steinerbnb.com This site is for anyone who shares in the values of the far-reaching Anthroposophic movement.

Whether you are traveling to attend an extended training, a weekend conference, to visit a school, work on a farm, or simply for vacation, this site is for you.

As a Waldorf class teacher, I found that traveling to trainings or conferences often became cost prohibitive with the price of accommodation for Airbnb or hotels. I also found that while traveling to new places for vacation I wanted to visit the local Waldorf school or Biodynamic farm and meet like-minded people from the area within which I was traveling.

My take away from these experiences was that there must be a way we can support one another within our larger community, furthering the connection of our worldwide movement. What better way to do this than by opening our homes to one another at an affordable rate? With our growing community now stretching across sixty countries, we have a tremendous opportunity for exploration and connectivity through our shared values.

As a new site, we are busy gathering available properties from all over the world at lower costs than what you would find elsewhere. People can list a home, an extra room, or even a sleeping space.

Please support this new endeavor by sharing this email or the attached flyer with faculty, staff, and your local community. We'd love to be included in your school's newsletter if possible or shared on your school's Facebook page.

Don't forget to add your name to our mailing list and check back from time to time. As our listings grow, so will our site!

Warm Regards, Heather Fields.
The Complete Leader
Leading with wisdom, compassion and integrity
A foundation course in leadership

The workshop will take place in Perth over 3 days (8.30 – 4.00 each day)
from 22 – 24 September 2018
Cost per person, including GST: $660
Teas will be provided; Participants provide their own lunches.

This workshop is a condensed version of the 12-day program run over a year, for leaders, administrators, board members and parents of Steiner schools. It is aimed at developing a culture of broad-based leadership, initiative-taking and collaboration in schools. The workshop includes a lively mix of interactive exercises and experiences, dialogue and conversation, the use of artistic media, input of appropriate concepts, review and evaluation, and personal integration of the learning. Topics covered include:

New leadership perspectives: Understanding the difference between leading and managing; How leadership has evolved over time; Emerging concepts of leadership; Enabling people to discover their karmic and developmental challenges, and to give expression to their will, out of their own ‘ethical individualism’; The planetary model as a tool for understanding and working with leadership, management and group dynamics.

Building co-operation and collaboration across the organisation: Understanding social and anti-social forces; Building interpersonal skills; Working creatively with group dynamics; Facilitating healthy dialogue and valuing diversity; Building co-operation and alignment across groups to transform adversarial relationships.

Building a resilient organisation: Organisation diagnosis; How organisations develop; Creating a culture of co-operation and trust, which fosters open communication, constructive feedback and the healthy exchange of perceptions, insights and ideas; Leading change and managing transitions.

The inner path of the leader: Understanding your current phase of life and your questions and challenges regarding leadership; Growing your confidence, assertiveness and personal power; Building emotional intelligence; Facing personal transitions and crossing thresholds; Charting your personal leadership path.

The workshop is facilitated by David Liknaitzky, who has 30 years’ experience as an independent organisation development consultant, based on an anthroposophical foundation. He lives in Melbourne, and runs spiritatwork (www.spiritatwork.com.au), a consultancy that empowers and coaches leaders to think creatively and strategically about leadership, and to build ethical and collaborative workplaces in which people can bring their whole selves to work and meaningfully take initiatives and make contributions that matter to them.

David’s children all attended Steiner schools, and he has had a long-standing involvement with the Steiner school movement, working with many schools around Australia and in other parts of the world, as well as other anthroposophical initiatives. He has also consulted extensively to commercial and industrial organisations, and founded a not-for-profit youth development organisation, the Youth Empowerment Network.

David’s education and qualifications include a Master of Arts in Professional and Applied Ethics and he is currently undertaking research in trust-based leadership towards a PhD at the University of Melbourne. He is a Professional Support Panel Member of Steiner Education Australia, a Fellow of Ashoka: Innovators for the Public, and a member of Australasian Facilitators’ Network.

Contact:

Susan Thomson, Interim Education Coordinator, Silver Tree Steiner School:
(08) 9295 4787; susan.thomson@silvertree.wa.edu.au
or David Liknaitzky, spiritatwork: 0415 529 120, dliknaitzky@gmail.com
Canteen Open times:  
Mon and Fri, 8:10am-2:00pm.  
Tues and Wed 8:10am-2:00pm. After school 3:00pm-3:15pm.  
Thurs 8:10am-1:30pm. After school 2:10pm-2:30pm.

Dear Parents,

The Canteen has a new computer system, which means that students and parents will be able to set up an electronic account. This allows the students to order from canteen, without having to carry cash or cards, which can (easily) be lost.

If you would like to do this please complete the form below and return it to the Canteen. Once your account has been established, cash or card can be used to add value during canteen hours by parents or students, or parents can phone 9417 3638 to put extra money on the account by credit card.

Please note that the account must be in credit to be able to purchase food from the canteen.

Any questions please contact Megan in the canteen, (9417 3638) during canteen hours.

Warm regards,
Megan Harry - Canteen

Parents Name ________________________________________________________________

Name on Account ____________________________________________________________

Name/s of child/ren that are allowed to use account
__________________________________________________________________________

Contact number ____________________________________________________________

Email ________________________________________________________________

Any restrictions/Standing orders
__________________________________________________________________________

Please be aware if there are insufficient funds your child will be asked to use an emergency lunch slip, charged at $6.00 per slip, provided by the school and then it will be added to your school account.

Parent Signature__________________________________________________________________________