**TERM 2 CALENDAR**

<table>
<thead>
<tr>
<th>JUNE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Tue 5-Thur 7</td>
<td>C9B Boshack Camp</td>
</tr>
<tr>
<td>Thur</td>
<td>High School Journey - 6:30pm-8:30pm</td>
</tr>
<tr>
<td>Thu 7</td>
<td>C6 Eurythmy Performance in Williams Hall - 12:00pm</td>
</tr>
<tr>
<td>Mon 11</td>
<td>C8 Parent Teacher Meeting - 6:30pm</td>
</tr>
<tr>
<td>Tue 12</td>
<td>SCHOOL TOUR - 9:00am-10:00am</td>
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<tr>
<td>Mon 18-Wed 20</td>
<td>C9A Boshack Camp</td>
</tr>
<tr>
<td>Tue 19</td>
<td>Playgroup Winter Festival</td>
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<tr>
<td>Wed 20</td>
<td>Playgroup Winter Festival</td>
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<tr>
<td>Wed 20</td>
<td>Cedar House Winter Festival in the Rose Room at 5:00pm</td>
</tr>
<tr>
<td>Thur 21</td>
<td>WINTER FESTIVAL</td>
</tr>
<tr>
<td>Thur 21</td>
<td>Playgroup Winter Festival</td>
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<tr>
<td>Fri 22</td>
<td>Playgroup Winter Festival</td>
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<tr>
<td>Fri 22</td>
<td>High School PUPIL FREE DAY</td>
</tr>
<tr>
<td>Fri 22</td>
<td>Rose Room Winter Festival in the Rose Room at 5:00pm</td>
</tr>
<tr>
<td>Sat 23</td>
<td>Rainbow Room Winter Festival in the Rose Room at sunrise</td>
</tr>
<tr>
<td>Mon 25</td>
<td>C7 (Wardong) Play (Dress Rehearsal) - 9:15am</td>
</tr>
<tr>
<td>Tue 26</td>
<td>C7 (Wardong) Play - 9:15am and 1:00pm</td>
</tr>
<tr>
<td>Wed 27</td>
<td>C7 (Wardong) Play - 9:15am and 6:00pm</td>
</tr>
<tr>
<td>Thur 28</td>
<td>Elective Drama Performance - 6:30pm</td>
</tr>
<tr>
<td>Fri 29</td>
<td>Elective Drama Performance - 7:00pm</td>
</tr>
<tr>
<td>Fri 29</td>
<td>LAST DAY OF TERM 2</td>
</tr>
</tbody>
</table>

**THIS WEEK**

**HIGH SCHOOL JOURNEY**

**Thursday, 7th June - 6:30pm-8:30pm**

In Williams Hall

*See the High School section for details

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**IN THE LIGHT OF A CHILD**

*From the deepest part of my heart, I hear*

The voice that must be heard,

The mighty-sounding Word:

“Let light within you, bright and clear,
In thoughts and actions, shine.
Then will you truly be a child of mine.”

-Michael Hedley Burton

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**TERM 2, WEEK 6**

**Tuesday, 5th June, 2018**

- The performance of *The Crucible by Class 10* was awesome despite the theme of the play being persecution and witch-hunts. Many thanks to all the staff involved in allowing all the Class 10’s to have such a soul searching experience. Whether one enjoys being on stage or not it is a tribute to our drama teacher Donna Kerr that she brings out of every single child their expression and inner voice. Thank you so much.

- Perth Waldorf School is exceptionally fortunate to have a very supportive community and usually conflicts and concerns are dealt with in a healthy way without escalation. Sometimes however a process is needed to ensure all parties are treated fairly and with respect. The school has a **Concern and Grievance Policy** on its website outlining the appropriate process for dealing with issues. Also, inside this Pabulum is a **Flow Chart** that helps articulate where to go and what to do when issues arise. The school aims to have a transparent and respectful approach when dealing with concerns while at the same time ensuring people are heard, people are treated fairly and matters are dealt with in a confidential and timely manner. As a rule of thumb, it is expected that we approach the person we have a concern with directly giving everyone the opportunity to be heard and to share their story. If a facilitator is required, the school uses Restorative Justice Practices where appropriate.

- This week, the Class 9 students head to the countryside for the **Boshack Leadership Camp**. We wish them well in this stormy weather.

- At a recent conference, speaker Sir John Jones highlighted that hesitation is a killer and risks you dying with the music still in you. “Playing it safe is a recipe for regret. Take a chance, seek out the unfamiliar, seize the day, dare to dream!”

He inspired the participants with his contrary-to-conventional-wisdom that to focus heavily on accountability is destructive as it breeds restrictiveness and implies one should not take risks “or else!” Instead he urges an approach that inspires one to BE CONSTRUCTIVE.

Recent trends in education nationwide have been focussed endlessly on accountability thus stifling creativity. As the Prime Minister recently noted, “the nation’s education system has failed a generation of children”. This is despite all the accountability measures imposed by policy makers. One wonders which policy makers are held “accountable” for that failure. The mighty voice that must be heard.

The school aims to have a transparent and respectful approach when dealing with concerns while at the same time ensuring people are heard, people are treated fairly and matters are dealt with in a confidential and timely manner. As a rule of thumb, it is expected that we approach the person we have a concern with directly giving everyone the opportunity to be heard and to share their story. If a facilitator is required, the school uses Restorative Justice Practices where appropriate.

Bruce Lee

School Administrator

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**STUDENT ABSENCES:**

Please let the office know by 8:30am.

Text: 0429 680 969

Email: absence@pws.wa.edu.au

Phone: 9417 3638

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**PABULUM INFORMATION:**

*Pabulum* contributions need to be emailed to pabulum@pws.wa.edu.au by 2:15pm Thursdays.

To view *Pabulum* as a PDF, go to www.pws.wa.edu.au

To receive the link via email, please send a request to adminpws@pws.wa.edu.au

Don’t forget to join us on Facebook - Perth Waldorf School
From Finance

SCHOOL FEES ARE NOW OVERDUE - Term 2 Due Date: Friday, 11th May, 2018.

<table>
<thead>
<tr>
<th>CREDIT CARD/ONLINE PAYMENT</th>
<th>ELECTRONIC FUNDS TRANSFER</th>
<th>CHEQUE AND CASH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payments by Credit Card can be made by visiting the Bpoint website: <a href="https://www.bpoint.com.au">https://www.bpoint.com.au</a></td>
<td>Payments by Electronic Funds Transfer (EFT) can be made to the school’s banking details as follows:</td>
<td>Payments by cheque can be made payable to Perth Waldorf School. Please have a copy of your statement attached when mailing your cheque.</td>
</tr>
<tr>
<td>Biller Code: 147 2133 Reference: Family Code</td>
<td>Account Name: Perth Waldorf School BSB: 066 000 Account Number: 1205 1015 Commonwealth Bank Perth</td>
<td>Postal Address: PO Box 1247 Bibra Lake WA 6965</td>
</tr>
<tr>
<td>Phone payments can also be made by calling Reception on 9417 3638 during Office Hours. We accept VISA and MASTERCARD.</td>
<td>Reference: Family Code</td>
<td>Cheques and Cash Payments can also be made during office hours at the School Reception. EFTPOS terminal also available.</td>
</tr>
</tbody>
</table>

A late payment fee will apply to all accounts not paid by the due date. This does not apply if you have a payment plan arrangement in place.

General News

SCHOOL TOUR

Our School Tour will be next week on Tuesday, 12th June, 9:00am-10:00am.

Come along to view our Classrooms and explore our school’s grounds. This is a wonderful opportunity to get to better understand our school's ethos and meet some of our wonderful families and staff. A light morning tea will be provided with discussions after the tour.

If you are wanting to attend please contact reception (9417 3638) to book a place. We hope to see you there!

The WINTER FESTIVAL

As we spiral ever inwards towards the depths of Winter, taking time to reflect and contemplate upon what to take with us through the rest of the year and what to leave behind, the school community is steadily working on one of the highlights of the year, the Winter Festival.

This year being the 30th year we have resided on the Bibra Lake land, we looked at the progress in terms of our “footprint” on this land and how it has affected the wildlife on the block. When we first came to this land there were many reptiles, marsupials and birds residing here. Over time the structural footprint, the alumni and personnel footprint have moved most of these creatures on, all except the Birds and this is what we have chosen to honour in this year’s festival.

Each Primary class has taken on a totem bird that we see in and around our land and are working on poems, stories and songs in relation to their bird. The High School is creating their own inward contemplation through songs, music and meditation and both Primary and High School will be walking their own spirals during the evening.

We will come together as a whole community at the Bonfire on the oval in camaraderie and to share soup. We ask parents to bring a peaceful quietude and participate with their child(ren) in a mindful way. Keep an eye on next weeks’ Pabulum for the program for the evening.

NB: keep the salsa jars rolling in, the more the brighter our Spirals will be.

With thanks,
Sarah Boyle - Festival Co-ordinator
A WINTER FESTIVAL REQUEST

A big part of the Festival is the Winter spiral, created each year with earth, flowers, candles and glass jars. This year we are building two Spirals for the festival. One will be built for the Primary School and one will be built for the High School. It takes many glass jars to create the Spiral, therefore; at least 100-150 jars are needed for each spiral to bring it to life.

I am sending out a request for any Mexican salsa jars you may have in your clean jar collection that you could donate to a good cause. If you could remove the labels before bringing it in to me I would be truly grateful. The jars can be dropped off to the drama office (the old music room at the side of the hall), onto my desk which is straight inside the door to your left.

With thanks,
Sarah Boyle - Festival Co-ordinator

POSITION VACANT

PWS invites applications for:

FINANCE ASSISTANT

Commencing ASAP.

The Perth Waldorf School are seeking an energetic and eager individual to join the Finance Department. The position is Full Time. The hours are 8:00am to 4:00pm including school holidays.

The school is located in a bushland setting in the southern suburbs of Perth, Australia (approx. 20 minutes from the CBD). We provide a full Steiner curriculum from Playgroup to Class 12.

The ideal candidate will be responsible for a wide range of Finance duties including data entry, filing, correspondence and general office duties as well as Reception cover at times.

Essential Criteria:
- Bookkeeping qualification
- Payroll qualification and/or experience
- Accuracy in data entry
- A passion for numbers
- Experience in accounts
- Intermediate level knowledge of Microsoft Office particularly Word and Excel
- Extreme flexibility and be a team player
- Excellent communication skills - verbal and written
- Be reliable and the willingness to learn
- Positive confident attitude
- Working with Children Check or a willingness to apply

Desirable Criteria:
- Knowledge of school software desirable (MAZE - Civica)
- Possess a current C class driver’s license

For a job description please, view the school website: www.pws.wa.edu.au

Written applications including a covering letter and CV with three referees should be marked “Private and Confidential” and forwarded to:

Administrator, Perth Waldorf School
PO Box 1247 Bibra Lake WA 6965

or Email: employment@pws.wa.edu.au

Applications close: Thursday, 7th June, 2018.
Only successful applicants for interviews will be contacted.
The Parent and Baby Group runs on Thursday afternoon each week of Term. Our aim is to provide a nurturing meeting place for parent and baby holding them in a space of warmth, over a piece of cake, a cuppa, and sharing.

This group is open to babies from newborn to one year of age.

Rosemary, the group leader, has over 20 years of experience in Childhood Education as a mothercraft nurse, pre-school educator and early childhood facilitator. She has training in Steiner Early Childhood Development as well as being a mother.

Everyone is welcome to attend
Cost $10 per session
12:15pm - 2:00pm

Parent and Baby Group - Rose Hughes - phone 0430 207 577
Early Childhood Coordinator - Jennifer Byrne - 0407 391 482

Last week was reconciliation week and Aunty Marie, who performed the Welcome To Country at the City of Cockburn Celebration, felt that the smoking ceremony was important and because it didn’t happen during the celebration she did it for the upper Primary on Thursday when the weather was wet and wild. Huddled in the shelter around the brazier, the lesson continued on into talking about the importance of fire and fire ceremony and fire safety. The smoke is cleansing to the spirit and burns away the decay and all that no longer serves us. It provides a warm space to slow down and daydream and talk in a meaningful and connected way with each other. In all cultures the fire is sacred and we are so very fortunate that so many of our children here at PWS get to spend time out in the bush camping and experience the power of a campfire.

Lisa Payne - Primary Co-ordinator
After much anticipation the long-awaited premiere of the new Eurythmy story, The Plant Children, was presented by Class Three to their parents and the Class Two children. The text is adapted from a story by Dorothy Harrer, and the music to accompany the Eurythmy choreography is from Kabalevsky’s ‘Children’s Pieces’, played on the piano by Margaret Reale.

The story depicts the rivalry between the Sun Fairies and Rain Fairies to care for the beloved Plant Children. With the help of the wind to either blow away or summon the Rain Fairies when needed, Great King Sun is able to teach the Sun Fairies the lesson that too much sun brings drought, and to teach the Rain Fairies the lesson that too much rain brings floods. Neither situation helps the Plant Children, but when they work together the Plant Children thrive. So whenever we see a Rainbow in the sky, we know that the Sun Fairies and Rain Fairies are having a lovely time dancing together. They sing:

*Said Sun to Rain, "I grow the grain."
Said Rain to Sun, "I'm not always fun,
but I bring the showers to water the flowers."
*Both Sun and Rain grow the grain.*

It was a wonderful and colourful Eurythmy performance by Class Three, happily coinciding with the planting of real wheat in their class garden!

Kristina Hamilton - Eurythmy Teacher
CLASS 4 IN-CLASS PLAY

(Continued over next page...)
CLASS 6 CAKE STALL

Class 6 Cake Stall

IN THE PLAZA
AFTER SCHOOL EVERY MONDAY AND FRIDAY
CAKES, BISCUITS, SWEET TREATS

FUNDRAISING FOR OUR END OF PRIMARY JOURNEY CELEBRATION AND YEARBOOK
Making usable items featuring a hollow form is an important aspect at this age, therefore the students carve a wooden spoon. An introduction to a variety of timbers allow the students to connect to the source as they choose their wood. In addition to the confident use of the necessary tools, the students learn to shape the inner and outer form (concave, convex). The will is engaged as the hand and eye sensitively guide the tool to create beauty and balance in form.
CLASS 7 RECONCILIATION DAY AT SPEARWOOD LIBRARY

What a treat to be invited to this special day!

Both class sevens set off after their morning verse to walk the distance to Spearwood Library to attend this annual event. We walked at a stiff pace and so arrived in plenty of time. The children were rested before they climbed the steps to the council building having had an early morning tea under the trees. Many dignitaries, Aboriginal Elders, our local Mayor and students from three schools gathered to listen to the Welcome to Country given, so beautifully, by Marie Taylor.

Our children sat in respectful silence as the ceremony progressed. The Aboriginal flag was raised to the sound of the didge. Once formalities were over we were invited to attend the reception upstairs in the council offices. There, we were greeted with the news of a future opening of an Indigenous Centre at Bibra Lake, a dance performance by ‘Timothy and his boys’ and of course an abundance of food, including damper and kangaroo stew. The bountiful lunch gave them all the energy they needed to walk back to school in time for lessons at 1:30pm.

The theme for Reconciliation this year is: ‘Don’t make History a Mystery’! This was a perfect beginning for the new play main lesson in Wardong, Class 7. It is about experiencing history from the Indigenous point of view and the issue of Land Title. Our play, Noonkanbah, A Conflict of Two Minds, explores this poignant theme.

Below are some of the students’ thoughts on the ceremony:

“When we got inside there were a few speeches. Then came the dancing. The first performance was a Greeting dance, the next an Emu and the third was Kangaroo. The last dance was my favourite. It was called the Honey Bee. Volunteers were asked for and Tooi and Renaud stood up. The dance was hilarious and very amusing. It was really fun to watch!”

“The dancers were covered in ochre. They pretended to chop down the man who was being a tree. It was fun watching the expression on his face as he came down. Then all the bees flew out and stung them as they tried to get the honey”

“I really liked the food at the 2018 Sorry Day. The damper was nice and I liked the kangaroo stew despite nearly choking on it. It was also kind of funny that the other kids there thought we were orphans because of our lack of uniforms. I did not like the 9km walk!”

“The event my class and I were invited to was Sorry Day. This was an honour and I am glad I went. It took us an hour to get there walking westwards. It took longer on the way back as we were tired and we stopped at a park for a while. I was tired in woodwork afterwards”.

“Marie Taylor, who has been doing Cultural Studies with us, did a beautiful Welcome speech. She told everyone about the Dreaming story where the Kulbairdi pushed up the sky using sticks and when the sky broke open they all enjoyed the first sunset.”

“What struck me the most was Marie’s Welcome to Country. The reason it stuck with me was because she spoke beautifully. She spoke Noongar and it was lovely.”

Kevin Mazzer and Patricia Crook - Class 7 (Kulbardi and Wardong) Teachers
REMINDERS FOR THIS WEEK

Tuesday, 5th - Thursday, 7th June - Class 9B will be going on their three day leadership and sustainability camp to Boshack Springs. Boshack camp runs on renewable energy and most buildings are made from recycled materials. The Class 9’s will be putting their leadership skills to the test by devising their own camp activities, which they will have to sustain and reflect on over the three days. Class 9B will be returning to school on Thursday, 7th June at approx. 2:30pm.

Thursday, 7th June - PWS High School will be hosting an evening of information and inspiration about the PWS High School curriculum journey. Please see all information below and over the next page.

Monday, 11th June (next week) - Class 8 will be having a Parent Teacher Meeting at 6:30pm. Parent Teacher Meetings are wonderful opportunities to discuss with your child’s teacher about how your child is progressing and behaving at School, as well as to better understand what they are currently learning in the classroom.

You are warmly invited to the

Perth Waldorf High School
Journey and Beyond

NEXT WEEK!
Thursday, 7th June, 2018
6:30pm-8:30pm
Perth Waldorf School, Williams Hall
14 Gwilliam Drive, Bibra Lake

An evening of information and inspiration about the PWS High School curriculum journey, tertiary entrance details and reflections, presented by our High School Co-ordinator - Mark Phillips, High School teaching staff and past students.

Tea, coffee and refreshments will be served after the presentation.
PERTH WALDORF SCHOOL
HIGH SCHOOL JOURNEY AND BEYOND
Thursday 7th June 2018, 6.30pm, Williams Hall

Bruce Lee - PWS Administrator -
Welcome
Acknowledgement of traditional owners
High School Verse
Introduction to the evening
PWS High School - the Big Picture

Mark Phillips - High School Co-ordinator -
PWS High School Curriculum, Students and Teachers

Penny Champ - The Class 12 Project
Brett Kranz-Little - Transitions
Anthony MacLeod - Art
Pam Moore - English
Annabelle Kellenberger - Science & IT

Sue Wallwork - Parent

Past Students
Oscar Millar
Amy Collins
Q&A

Close

Hot drinks and light refreshments served
CLASS 10 PLAY

It was indeed a privilege to work along side Class 10 students these last weeks. Their final performances of ‘The Crucible’ by Arthur Miller were moving and powerful and I could not have been more proud of them. Such beautiful performances!

It is remarkable to see the emotional growth that transpires between Class 8 and Class 10. They stand on stage like young men and women, drawing on resources that defy rational understanding - for so much of what they are acting has not been experienced. They often surprise themselves, and us, as they discover their inner capacities for entering the experiences of other characters.

‘The Crucible’ is a tale of dark and ominous twists that allowed us as a class to reflect upon the disturbing world we live in. Tyranny and persecution continue to exist in our world. Not just in countries with tyrannical governments but in our own country, our own workplaces, school yards and homes where people are persecuted because they are different, where truth and fact are clouded by fear and judgement. But as much as ‘The Crucible’ is about persecution, it is equally about personal crucibles and the strivings of the individual. John Proctor, the protagonist, finds himself grappling with the truth of trying to save his own soul when his world collapses when he is accused of witchcraft. He compromises his theology and morality again and again as he grapples with his personal demons. But in the end he stands for truth. By refusing to lie and confess to witchcraft, he sacrifices his life in the name of truth.

‘The Crucible’ has been a wonderful vehicle for discussion and exploration of some very dark themes. The transformative power of the play however lies in its ability to allow our young people to not only empathise with the plight of others but to recognise the power of the individual in the face of terrible adversity.

A huge thanks you to Glenis and Anna for their work with the students behind the scenes and for making the production a visually beautiful and dramatic one. A big thanks you also to Sharon Symes and Zoe Street who helped to shape the performance work. Our students were indeed blessed to have their energy, care, and insights. Thank you to Paul for working with the students to create some very powerful and moving singing and music. Thank you also to assistants Sue and Nicky for their constant support and hard work. To Brett, whose constant presence was a huge support to the students and myself. A very big thanks you to Anita for her unwavering support backstage and Sue for all of the delicious food and organisation. But most of all I would like to thank our beautiful Class 10 students. Working with them has been such a gift and I continue to feel uplifted by their beautiful performances and their earnest approach to all they undertake.

See next week’s Pabulum for more photos.

Many, many thanks
Donna Kerr - Drama Teacher
WANTED - Designs for a new barrier

The school wants to replace the safety barrier between Paracelsus and Magellan. It currently looks like this:

We are going to replace it with a Corten Steel barrier and we would like to invite you to create the design to cut into the steel. There will be two sheets, each 3m long and 1.2m high. We would like a nature-based design that can be cut out of the steel, but is not too complex.

Here are some examples of what the material could look like:

If you have any ideas or would like further details, please see Annabelle Kellenberger.
**UPCOMING UNIVERSITY EVENTS**
Over the upcoming months Universities will be hosting many activities designed to educate potential students on the opportunities they offer. The University of Notre Dame has a number of these events, and these may be of interest to students and families of students, specifically those in Classes 10, 11 and 12. Please see the list below, and visit the Notre Dame website ([www.notredame.edu.au/events](http://www.notredame.edu.au/events)) for event locations and more details:

- **A Day in the Life of a Uni Student** - Friday, 6th July
- **Course Advice Sessions** - 9th and 13th July
- **Open Day Festival** - Sunday, 19th August

Regardless of whether you’re almost finishing or just starting your PWS journey, if you (or your student) have questions and want more information on post-PWS opportunities, the transition pathways and graduation process, please either contact myself ([bkranzlittle@pws.wa.edu.au](mailto:bkranzlittle@pws.wa.edu.au)) or bring your questions along to the High School Journey.

Brett Kranz-Little - Class 10 Teacher

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**THE CARRIAGE’ SCHOOL SHOP**

Open Tuesday to Thursday, 8:15am-9:30am

We stock all your school stationery supplies, uniforms & bags. We also have a large range of craft supplies, jewellery, knitted items, cleaning products, salt lamps, essential oil holders, amber teething necklaces, wooden toys, books and Moondust Tooth Powder.

**P & F OPEN DAY MEETING**

Reminder that we will be having our first Open Day meeting on Wednesday, 6th June from 6:30pm. We are asking that one parent per class be at the meeting to help with the preparations. Any questions please contact Gabby on 0439 919 926.

**LEARN TO CROCHET**

Bec Milson will be running a free beginners crochet session on Monday, 11th June from 9.00am outside the Canteen. If you could please bring a crochet needle in either size 4.5 or 5. Everything else you need will be provided.

**P & F FUNDRAISING**

We are very excited to announce our new fundraising effort. We have personalised Stainless Steel Water Bottles (see the sample in The Carriage), that come in two different sizes and many different colours. If you are interested please fill out an order form and drop it in the box at The Carriage by the 11th June. Order forms can be found at The Carriage, and one is attached to the back of this Pabulum.

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**MAINTENANCE & GARDENING**

We are a waste wise school!

Our Earth is special, there is just one.
It gives us water, soil, and sun.
People and animals share the land,
Let’s all lend a helping hand!
You can save water, and plant a tree,
Make a better home for you and me.
Recycle things, don’t throw away,
Make every day an Earth Day!

Chewing gum is prohibited! Please refrain from bringing/chewing gum on school grounds.
**TERRACYCLE NOW AVAILABLE**

The TerraCycle bin is now ready to receive all your bathroom plastic to be recycled. There is a big purple plastic bin situated around the corner from the Canteen near the Class One and Two playground. In here you can place your:

- **Cosmetics packaging** such as used lipstick and lip gloss, mascara, eyeshadow, bronzer, foundation, eyeliner, lip liner, and concealer packaging.
- **Hair care packaging** such as used shampoo and conditioner bottles and caps, hair gel tubes and caps, hairspray and hair treatment packaging.
- **Skin care packaging** such as lip balm, face moisturiser, face and body wash soap dispensers and tubes, body and hand lotion dispensers and tubes and shaving foam packaging.
- **Inside is a separate tub that is for oral waste:** Any brand of used toothpaste tubes, toothbrushes, plastic toothbrush packaging, interdental brushes, wisps, pumps, stand up toothpaste bottles and any kind of non-electric toothbrush or toothpaste tube and all affiliated non-recyclable packaging.

In order to recycle this waste stream properly, please make sure all excess product has been removed (i.e. leftover toothpaste). Additionally, if you choose to rinse your product, please note that it must be completely dry prior to shipping. We cannot ship dripping packages.

For more information on TerraCycle, please go to [www.terracycle.com.au](http://www.terracycle.com.au) or contact Karen 0404 044 999.

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**COMMUNITY CLASSES**

<table>
<thead>
<tr>
<th>Groups/Classes</th>
<th>Participating in any of these activities goes towards Family Participation Hours.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parents and Friends Study Group</strong> with Anne Williams (in the Library, no children please) 0424 771 217.</td>
<td>These groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment - a great inspiration for our children!</td>
</tr>
<tr>
<td><strong>Biodynamic Group</strong> with Heidi Halter (in the Playgroup garden).</td>
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<tr>
<td><strong>Craft Group</strong> with Pixie Stott (outside the Canteen).</td>
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<tr>
<td><strong>Eurythmy</strong> with Kristina Hamilton (in Williams Hall).</td>
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<tr>
<td><strong>Adult Singing</strong> Come and join Claire Williamson and discover your inner voice (in the Music Office).</td>
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<tr>
<td><strong>Adult Choir</strong> with Paul Lawrence. 8 weeks commitment for $80. Please register! (in Williams Hall) 0447 692 654.</td>
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<tr>
<td><strong>Listening Circle</strong> with Bruce Lee - the Administrator (in the Library).</td>
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<tr>
<td><strong>Waldorf Wood Workers</strong> with Christian Geyer (meet in Plaza) 0409 267 178.</td>
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</tbody>
</table>

**BIODYNAMIC GROUP** - with Heidi Halter.

**Monday, 11th June, 10:30am in the Playgroup garden.**

It’s the perfect time to put out our warmth and light preparation 501. Come and join us in the Playgroup Garden on Monday, 11th June at 10:30am for some undercover (if necessary) invigorating stirring. Bring a small jar to take some home for your own garden. Children are welcome. Gold coin donation is appreciated.

**EURYTHMY** - Free classes with Kristina Hamilton.

**Tuesdays, 2:15pm-3:00pm in Williams Hall.**

Eurythmy is great to do at any time of year, but it especially becomes a healing balm when winter approaches. As the outer cold increases, the inner life awakens, allowing a warm space for artistic impulses to be nurtured. The arts flourish in wintertime. Do come and join with others in this opportunity to feel whole and well. All are welcome!
SCHOOL NOTICES

School notices are strictly for members of the school only and may consist of: lost and found items, items for sale (student/school related), and classes / lessons within the school, etc. Please restrict your notice to two lines (this is free of charge). School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the Pabulum on 9417 3638 each week. Thank you.

CELLO FOR SALE - ¾ sized Cello for sale. $450. Can deliver. Please contact Peter on 0403 778 946 if interested.

LOST - My much loved Winter jacket has gone missing. It is a short dark brown custom tailored authentic leather jacket with gold zips. If found please contact Catherine Shepherd on 0408 094 325. Reward offered.

JARS NEEDED - PWS is needing many salsa jars for our upcoming Winter festival. If you have any jars you would like to donate, please remove any labels and drop off at the Office. See the General News section for more details.

A Journey of Becoming

Understanding human physiology as an inner pathway to Waldorf Pedagogy

This week aims for each individual to find her/his own relationship to Rudolf Steiner’s spiritual science in relation to understanding human physiology as an inner pathway to Waldorf Pedagogy and to foster and awaken ongoing personal and professional development and growth.

The course is for current and new teachers wishing to deepen their pedagogic approach.

It offers lectures, explorations through study, conversations, and practical and artistic activities working on reflective practice as a basis for our own research.

‘Spiritual Science shows us that the Human Self is far wider than what is enclosed in the personality. Indeed the entire Spiritual Scientific mode of observation is based on the fact that the human being can reach beyond the self, beyond what is enclosed within the boundaries of the personality, without ever losing himself.’ RS 14/03/1912

Outline of the week.

Each morning we start with Eurythmy, exploring the formative forces within nature and ourselves in relation to the content of the course.

This is followed by nature observation using the method developed by Goethe. Basic to his approach is the importance of seeing the organism in its wholeness and inner coherence. This asks of us that we learn to observe the phenomena of nature with care, patience and respect.

This engages us in an active interrelationship with the phenomena, discovering ourselves in the process of discovering the other.

After this dialogue with nature we turn to the lectures from the cycle ‘Study of Man’. We bring an involved and in depth method of study to the text at hand. Practicing our own mobility in thought and understanding.

In the afternoons we turn to Pedagogy related workshops. Artistic activities and review of the day.

At the end of the afternoon we have the main lectures.

Themes will be:

- Embryology.
- First three years of child development .
- Developmental stages of body, soul and spirit.
- The life and development of the Human organs and its relevance in the Waldorf curriculum.
- The physiology of the Foundation Stone Meditation.

When

Monday July 16th to Friday 20th
8:30am until 4pm
with an optional extra hour for teachers from 4:30 until 5:30

Where

Perth Waldorf School, Gwilliam Drive, Bibra Lake

Fee

$625

Coordinator

Jenny Hill

Visit www.rudolfinsercollegemau.au, call Rosemary Hughes on 0430 207 577 or email rose.hughes@hotmail.com for more info on how to register.

Dr Lakshmi was trained as a paediatrician with neonatology as her speciality. She started her career with newborn babies in intensive care and had a successful private neonatal intensive unit for more than 15 years.

Dr Lakshmi worked for many years as a school physician. She started an Anthroposophical Medical Society in India and serves this organisation in the capacity of President of the society. One of the primary areas of work for this society is the organising of the International Post Graduate Medical Training. Dr Lakshmi also runs a healing and curative centre for special needs children, called Saandeepeni, which is located in the city of Hyderabad in South India.

Dr. Lakshmi works as an education consultant, school physician and lecturer for child development and health promotion in school communities in Australia, New Zealand and India

Patricia Orange is a qualified Eurythmist from the Netherlands. Patricia is an internationally practicing Eurythmy Therapist, teacher trainer and the UK, New Zealand, USA, China and Australia. Having worked in an Anthroposophical Medical Clinic for 18 years, she has been involved in medically orientated training programmes bringing her deep understanding and creative, dynamic energy.
COMMUNITY NOTICES

Community Notices are for members of the school's community only and may consist of; business adverts, producers, services, items for sale (non-school related), etc., keeping in mind that they need to be consistent within our schools' ethos. Please restrict your notice to two lines (this is free of charge). All Community Notices will appear in this section for two weeks only. If you would like a ¼ page advert, a $10 fee is required and will only appear in Week 2 and Week 8.

ESSENTIAL OILS 101 CLASS - Using only the purest EO’s on the planet, join us for this informative event to find out how these oils can support you physically, emotionally, spiritually and mentally. Sat, 16th June at 1.30pm, Bibra Lake. Ph April 0413 159 815.

FLOWER ESSENCES - for mental, emotional, physical and spiritual healing and support. Traditional and non-traditional Essences and Gem Elixirs available. Please contact Alana on 0407 570 950.

5 WASO TICKETS FOR SALE - Selling 5 tickets for the family concert ‘Carnival of the Animals’ for Sunday, 10th June, 3:00pm-4:00pm at Perth Concert Hall. Front stall seats H31-H35. $29.00 each. If interested please text 0409 506 922.

We invite you to join us in August as the WA Branch of the Anthroposophical Society hosts

Anthroposophical Society in Australia
2018 ANNUAL CONFERENCE
at Point Walter, PERTH
from 5pm Thursday 16th – 3pm Sunday 19th August
Please save the dates!

Searching for a Vertical Horizon

In dialogue with special guests from the Goetheanum
Bodo von Plato and Constanza Kalks

we will explore the theme of Heart Thinking in delicious depth, including:

- Perceiving with the heart
- When knowing becomes love
  
  Alone and Together
  Many and One
  Always connecting
  Parting, re-connecting
  So sings
  The Choir of the New

Constanza Kalks
Constanza completed her studies of Mathematics in São Paulo, and went on to be mathematics teacher at the Escola Rudolf Steiner in São Paulo for 19 years. There she was also a teacher in the Waldorf Teacher training. She received a Ph.D. degree in Educational Studies with a dissertation on Nicolaus of Cusa. She is married with two children. Since January 2013, Constanza Kalks has been the Leader of the Youth Section and member of the Leadership of the School of Spiritual Science at the Goetheanum and since end of March 2015 member of the Executive Council of the General Anthroposophical Society.

Bodo von Plato
Bodo studied history, philosophy and Waldorf education in Germany, Austria and France. He was upper school teacher at the Libre École Rudolf Steiner and in Angers, West of France, co-initiator of a socio-cultural project. In 1989 he developed and directed the Forschungsstelle Kulturrimpuls (cultural impulse research centre) at the Friedrich von Hildebrand Institute for Cultural Studies in Heidelberg. Since 2003 he has been a Member, Council of the General Anthroposophical Society at the Goetheanum. Bodo has worked with severely disabled adults and is married with three children.

WA contact: Peter Fern anthroposophy.wa@gmail.com
Winter Menu for Term 2

Daily specials (must be ordered):

**Monday**
- Pasta with hearty vegetable sauce (vegan available).
- Pasta with beef bolognaise sauce.
  - *Gluten free pasta must be ordered (50c extra)*

**Tuesday**
- Vegetable curry and rice (GF and vegan).
- Chicken and vegetable pie, vegetable pie, chicken korma pie, or chunky beef and vegetable pie.

**Wednesday**
- Vegetable chilli served with rice, corn chips, natural yoghurt and cheese (GF available).

**Thursday**
- Pumpkin and spinach lasagne (hand made spelt pasta)(vegan).
- Cottage beef and vegetable pie topped with mash potato (GF).

**Friday**
- Beef burger with salad or tempeh burger with salad (GF available).

Available everyday (items with a ★ must be ordered):

**Savoury:**
- ★Veggie roll (GF).
- ★Beef pie (GF).
- Soup of the day (GF).
- Spinach and ricotta rolls.
- Cheese and tomato toasties.
  - ★Ham, cheese and tomato toasted sandwiches.
  - ★Pizza - vegetable or meat.
  - Boiled egg.
  - Popcorn.

**Sweet:**
- Cakes (assorted variety)
- Bliss balls
- Cookies
- Fresh fruit
- Icy Poles (primary only after school)

**Drinks:**
- Slushies’ refund of 50c on return of small cup
  - Sm $2.50 / Lg $4.00
- Juices
  - Sm $2.50 / Lg $3.50
- Coconut water
  - Sm $3.00 / Lg $4.00
- Fresh coconuts (when available)
  - Sm $4.50
- Plain Milk
  - Sm $1.50 / Lg $2.50
- Hot Chocolate
  - Sm $3.00 / Mug $3.50 / Take away $4.50
- Ice Chocolate
  - Mug $3.50 / Take away $4.50
- Coffee
  - Mug $3.50 / Take away $4.50
- Long Black
  - Mug $3.00 / Take away $4.00
- Tea
  - Mug $2.00 / Take away $3.00
- Herbal Tea
  - Mug $2.50 / Take away $3.50

*Almond or coconut milk extra $1.00

*Bring your own take away cup for 50c discount!*

Canteen Open times:
- Mon and Fri, 8:10am-2:00pm.
- Tues and Wed 8:10am-2:00pm. After school 3:00pm-3:15pm.
- Thurs 8:10am-1:30pm. After school 2:10pm-2:30pm.

All Primary school students must order before school for morning tea and lunch.
WHERE DO I GO WITH A CONCERN or GRIEVANCE?
The following flow chart outlines the appropriate procedure for raising a concern. A Concern and Grievance Report Form is on the website and at the school office. Management staff and members of the College of Teachers or the School Council check that the procedure has been followed if a matter is brought to them. With regard to whole school concerns, it may be best to put them in writing to the School Administrator for appropriate action. Or attend the weekly listening circle.

PROCEDURES FOR RAISING CONCERNS OR A GRIEVANCE
FLOW CHART

All members of the school community are obliged to follow these procedures. The Pastoral Carers work in the school to provide support to people in our community. Feel free to contact a Pastoral Carer for a confidential discussion, listening ear, mediation at meetings, referral to outside agency and support for you and your child.

With Regard to: **Education Staff**

**STEP 1: Appointment with Teacher/Assistant**
- Make an appointment to discuss the concern with the relevant person.
  - If the matter is not resolved proceed to the next step.

**STEP 2: Early Childhood, Primary, High School Coordinator**
- Parent and/or teacher to raise the concern with the appropriate Coordinator who will arrange to mediate a discussion between the parties. A support person is welcome to join that meeting.
  - If the matter is not resolved proceed to the next step.

**STEP 3: Written Concern or Complaint Reviewed by Administrator (College of Teachers (COT) may be informed)**
- The concern is to be put in writing to the Administrator by letter/email or using the “Concern and Grievance” form available from the front office and website.
- The Administrator is to mediate the dispute.
- If relevant, College of Teachers to be informed.
- A response will be provided to relevant parties regarding the substance of the concern and what actions are being taken to resolve the matter by the Administrator.
  - If the matter is not resolved proceed to the next step.

**STEP 4: School Council / College of Teachers Mediation**
- A formal complaint is to be lodged with the Administrator, Council or College.
- The School Administrator in consultation or with the support of Council and/or COT will arbitrate a resolution.
- All relevant parties kept informed.
  - If the matter is not resolved proceed to the next step.

**STEP 5: Right of Review**
- If the matter is not considered resolved, the Administrator or School Council may seek resolution through an external, independent mediator. A request for this should be put in writing to the council.

With Regard to: **Non-Education Staff**

**STEP 1: Appointment with Staff Member**
- Make an appointment to discuss the concern with the relevant staff member.
  - If the matter is not resolved proceed to the next step.

**STEP 2: School Administrator**
- The concern to be put in writing to the Administrator by letter/email or using the “Concern and Grievance” form available from the front office and website.
- The School Administrator will arbitrate a resolution.
- A response will be provided to relevant parties regarding the substance of the concern and what actions are being taken to resolve the matter by the Administrator.
  - If the matter is not resolved proceed to the next step.

**STEP 3: School Council Mediation**
- A formal complaint is to be lodged with the Administrator, Council or College.
- The School Administrator in consultation or with the support of Council and/or College of Teachers will arbitrate a resolution.
- All relevant parties are to be kept informed.
  - If the matter is not resolved proceed to the next step.

**STEP 4: Right of Review**
- If the matter is not considered resolved, the Administrator or School Council may seek resolution through an external, independent mediator. A request for this should be put in writing to the council.

Confidentiality

All parties to a concern are requested to respect confidentiality in dealing with issues of concern and therefore refrain from discussing issues of concern with other members of the school community until the matter has been resolved.

Perth Waldorf School attempts to use **Restorative Justice Principles and Practices** as the main tool for managing concerns and grievances.
Perth Waldorf School
Concern & Grievance Policy and Flow Chart

Concern and Grievance Report Form

This form is to be used when putting a concern or grievance in writing.

Please refer to the procedure outlined on the Concern and Grievance Flow Chart overleaf.

Once completed:
- Email, post or hand this form in to the front counter at the school office. It will be directed accordingly. You may ask for a receipted copy if required. (Place in an envelope marked “confidential” if necessary.)
- Concerns will be processed in accordance with the Concern and Grievance Policy. (See website or ask in the office for a hard copy of the policy and this form.)

INDICATE LEVEL OF CONCERN TO YOU (circle): MINOR MIDDLE MAJOR

- Date: __/__/____
- Name of person filling in this form: ______________
- Phone number: _____ Email: ___________
- Address: ________________

Person filling in this form is a (please circle, or note other):

Teacher Parent/ Guardian Teaching Assistant Other: ______

Description of concern and actions taken so far: (Add additional pages if more space is needed)

What you would like to see happen: (Add additional pages if more space is needed)

Thank you for filling out this form. You will be contacted to let you know how your concern is being addressed. Please feel free to follow up this report with the school administrator or school council if you feel you are not being heard.
Drink Bottle Fundraiser - Individual Order Form

Are you tired of re-writing names on drink bottles, or replacing name labels?
Welcome to the Drink Bottle Fundraiser... a great way to help raise money for your organisation while buying fully personalised drink bottles.
The names and images are laser engraved so they cannot rub or scratch off and the bottles are 100% BPA-free Stainless Steel. They are available in 6 great colours and 2 sizes (500mL and 740mL).
We’ve got your organisation’s logo ready to engrave, now all you need to do is choose the size and colour of your bottle and complete the order form below.
Remember your school, club or organisation earns $5 profit per bottle so why not use this as a way to promote your organisation by buying some for friends and family.

Small (500mL) - $18
Large (740mL) - $20

$5 per bottle goes to your organisation

Return this form to the Fundraising Co-ordinator by:-

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<th>Name to be printed on bottle</th>
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This order is for Name:-
Contact Ph:-
Contact Email:-

Total Due

Please note - Adding Surnames to the bottle costs an additional $1