Welcome to a new school year!

It’s quite heart-warming to observe the wondrous faces of Class One children as they enter a journey into their second phase of childhood and, separately, the inner strength exemplified in the high school students welcoming into the Hall the incoming Class 8s... and indeed to have the opportunity to meet many of the new parents on that first day.

I take this opportunity to thank the numerous welcoming and open gestures Pauline and I have received as we settle into the area. We are certainly looking forward to our own journey, deepening existing connections and forging new friendships, community participation, and professional engagements.

Having now been here for a few weeks, the living vibrancy on the opening of the new school term reaffirms our purpose as a school dedicated to the educational tasks at this time and place. Stepping into the work at hand, I was reminded of a particular lecture Steiner gave in late January 1916 (Lecture 3 of Necessity and Freedom), in which he describes three teachers with different attitudes, the third of whom, in addition to a sensitive awareness to the students and the tasks to be undertaken, is attentive to their own inner life.

I would also like to take this opportunity to invite our community to a presentation and free discussion on Steiner education in general, as well as being open to any questions that you may wish to raise. The purpose is simple and open: it is really to provide an opportunity to meet and get to better know who I am and how I strive to engage and work in the context of Steiner-Waldorf education. We have put aside Thursday the 2nd of March, 6:30pm in the Hall (please note that I do strive to start on time). I look forward to meeting you if you have the opportunity of coming along.

Jean-Michel David,
School Administrator.
ATTENTION PARENTS

The finance department received a payment that did not have a family code on the following date:

29th December 2016 - $100

If you believe this payment was made by you, please contact the finance department on account@pws.wa.edu.au

PAYMENT PLANS AVAILABLE

Fees are billed during the school holidays and are due on the second Friday of each term. If you would prefer to pay in weekly, fortnightly or monthly amounts, a payment plan can be set up.

Payment plans are valid for one year only and all fees must be paid in full prior to the end of Term 4. Payment plans are granted on the basis that the fees will be paid as agreed. Default in payment of any installments by the due dates may result in payment of the full amount outstanding being requested for payment and a late payment fee being charged.

If you would like to set up a payment plan for 2017, please email account@pws.wa.edu.au to request an application form with your ‘Family Code’ in the subject line or call 9417 3638 by the Friday 10th February.

IN MEMORIAM

Karyn Maxwell – 2nd February 2017

We farewell Karyn Maxwell, mother of Tessa and Gemma and wife of Farrell, a loved member of our school parent and staff community.

A Cremation Service will be held for Karyn at 9am, Friday 10th February in the West Chapel at Fremantle Cemetery and all are welcome in bright colours (preferably hippy pants and tie dyed t-shirt!) to join the family to celebrate the life of this vital, kind and wise woman.

Karyn’s family also invites you to join them at the South Beach pergola (southern end of the grass) for a morning tea after the service. You are welcome to bring a cake in the tradition of community gatherings here at PWS! Please also bring a picnic rug or chair as required.
Welcome to Jean-Michel David, who has just taken up the position of School Administrator. He comes to us having spent the last six years at Little Yarra Steiner School in the same position - with Little Yarra similarly a K-12 school whose students undertake an Independent Project.

Prior to that, Jean-Michel spent sixteen years teaching in the High School at Melbourne Rudolf Steiner School and has been involved with the Steiner teacher training for twenty years. Pauline, his wife, has also been involved in teacher training and taken through three classes at MRSS.

We welcome the depth of experience and passion for Steiner education that Jean-Michel brings to Perth Waldorf School, something that will no doubt enrich the strength and striving in our school.

We wish an enjoyable and stimulating transition to Jean-Michel and Pauline – from the qualities of Victoria to something new here in Western Australia!

TO NEW STAFF

We have a host of new staff starting at PWS in 2017, mostly in Primary and High School and admin. We wish all new staff a good start to the year and ask the community to keep an eye out to welcome these new members of our community.

TO NEW FAMILIES

Likewise, to the new families at PWS, welcome and please do not hesitate to come to the Front Office or contact Sue Wallwork 0459 358 850, Community Support Officer, if you have any questions or need for guidance to the answers!

Sue Wallwork, Community Support

Welcome to the Pabulum - Please enjoy reading it

As you will be aware if you are reading this, we are now trialing the Pabulum on Tuesdays so that all of the school community can receive information in the same week! We are also printing paper copies for Playgroup to Class 3 families only. Stands at the school shelters and outside the Office and Canteen will also hold paper copies. The Pabulum is available online on the school website and by email – please contact Mel in the office to organise this if you haven't already.

For those of you new to the Pabulum, please note the various sections including a For Parents section which promotes activities to inspire and expand your knowledge of Steiner education and complimentary activities. Please note there have been changes made to the Pabulum from our previous editions. The School & Community Notices section towards the end of the Pabulum is (free) for short (two lines), School Notices will be included for two weeks unless requested for longer & Community Notices will appear every two weeks (please see section for more details). In Weeks 2 and 8, we include an advertisement section for ¼ page ads under Community Notices - $10 for a ¼ page only, this runs for 2 weeks. Please consider your ad for its brevity and clarity and send in Word or JPEG format. Requests for voluntary help will be dotted through the sections as the need arises – keep an eye out for ways you can help around school and add to your Family Participation hours (see the second last page for details). Please also remember to read your school Handbook – there are answers to many questions in this booklet.

Please contact us on the email address on the front page if you have anything to contribute to the pabulum – digital and (ideally) as a Word document – no later than Thursday afternoon please. If you find a relevant article, a great activity for students, an inspiring event we can include, please send it in.

Have a great start to the year.

Ashley Baker and Sarah Boyle.
WHO DOES WHAT AT PWS 2017

ADMINISTRATION
School Administrator – Jean-Michel David.

Reception (Tel: 9417 3638) – initial inquiries about general school matters/fee payments/child absence or redirection to relevant staff member, Family Participation log – Melanie Ellis.


Personal Assistant, Admin Support, Hall Bookings – Joy Ray.

Enrolments Officer – Diane Smith.

Administration Assistant & Pabulum notices – Ashley Baker.

Administration Officer (Primary/Finance) – Maria Price.

Finance and Payroll matters – Sunu Rozario (Bursar), Tracey O’Neil, Anna Chuah.

Operations and Compliance Co-ordinator – Stefan Kiefer.

Maintenance – Peter Kraayvanger.

Grounds – Matt Noakes.

Pastoral Care – Feonagh Cooke.

Pabulum – Ashley Baker, Sarah Boyle – Editor.

THE COLLEGE OF TEACHERS (COT) - A body of teachers (who volunteer to sit on College) and school co-ordination staff, that serves the development of the students’ education and the health of our school. The COT works from a foundation of Anthroposophy and Waldorf Education to ensure that the Steiner curriculum is imparted to the students and that the teachers receive mentoring, support and professional development in all matters of education where necessary. College is also part of the school Grievance Procedure and takes great care to consider the well being of all members of the school community.

Chair - Fiona McVey, Anthony MacLeod, Susan Thomson, Elena Fontana, and Co-ordinators – Lisa Payne, Mark Phillips, Annabelle Kellenberger, Jennifer Byrne and Jean-Michel David.


Early Childhood Teaching Staff: Rosemary Hughes (Parent and Baby Group, Playgroup), Eugene Chatelle (Playgroup), Fiona McVey (Teacher K4), Eva Zacharia (Assistant K4), Fran Rosenthal and Bronwyn Maddock (Teachers K5/6 Rainbow), Anna Scott and Jo Aumanun (Teachers K5/6 Rose), Chrissie Cregan (Teacher K5/6 Cedar).

Jo Erkelens, Lindy Frayne, Julie Blair and Laura O’Neill (Assistants K5/6).

PRIMARY SCHOOL (Classes Lower School – 1-7) – Lisa Payne: Primary School Co-ordinator.

Primary Teaching Staff: Judith Herrmann (Class 1), Nicole Brooks (Class 2), David Hammond (Class 3), Val Ashman (Class 4), Yvonne Suares (Class 5), Susan Thomson (Class 6), Patricia Crook (Class 7 Kulgard), Kevin Mazzer (Class 7 Wardong), Judy Gray (Woodwork), Elena Fontana (Craft), Kristina Hamilton (Eurythmy), Alison Hyde (Learning Support), Liz Pippet (Extra Lesson), Agnes D’Souza (Class Assistant), Naomi Halbert (Class and Craft Assistant), Evelyn Mischer (German), Wendy Belford and Jade Collins (Phys Ed), Hiroshi Aoki (Japanese), Judith Schipkie (Assistant and Class Teacher), Jodee Garbellini (Assistant), Nathalie Simons (Assistant).

MUSIC - Paul Lawrence: Co-ordinator Primary, High School, Ensembles, Orchestra, Choirs.

Jenny Williams (Violin), Eunice Hicks (Violin), Michelle Fong (Viola), Nick Pitt, Peter Grayling (Cello), Kieran Toye (Clarinet), Melinda McGowan (Flute), Sylvie Carolin Unkovich (Trumpet), Janet Wilson (Piano, Singing - Classes 1-4), Peter Grayling (Music Assistant), visiting tutors Titus Witsenburg (Flute and Lyre), Tashi Hall (Guitar and Drums), Nathan Valverde (Drums), Ellenor Pereira (Bass Guitar) and Margaret Reale (Eurythmy Accompanist).

Claire Williamson High School Music - Choir, Orchestra, Ensembles, Adult Singing Group.

HIGH SCHOOL (Classes 8-12) Mark Phillips: High School Coordinator – Curriculum; Annabelle Kellenberger: High School Coordinator - Administration

Inquiries regarding High School – Matt Platell: High School Administration Officer

High School Teaching Staff: Amanda Mead (C8 Guardian, English, Drama), Sharon Symes (C8 Assistant and Co-guardian, Life Skills, Learning Support), Brett Kranz-Little (C9 Guardian, Physics, Maths, Transitions), Kelly Kranz-Little (C10 Guardian, Maths, IT), Karen Peradon-Alaga (C10 Assistant), Paddy Hocking (Class 11 Guardian, Earth Science, Woodwork, Camps and Outdoor Ed, Phys Ed), Marina Millar (C11 Assistant, Learning Support), Annabelle
Kellenberger (Class 12 Guardian, Biology, IT), Renae Fassom (C12 Assistant, Phys Ed, Community Support), Penny Champ (Class 12 Project Coordinator), Donna Kerr (Drama), Pam Moore (English), Veronica Tyquin (Biology), Tina Kokott (Chemistry, Math), Jennifer Turpin (English, History), John Bluntschli (Maths, Life Skills), Nadine Baumgartner (German), Hiroshi Aoki (Japanese), Anthony MacLeod (Art), Danica Wichtermann (Sculpture), Cathy Dale (Craft, Text Styles, Extra Lesson), Wendy Belford (Phys Ed), Paul Lawrence and Claire Williamson (Music), Chris French (Photography), Philippe Signer (Photography Assistant), Stefan Kiefer (Woodwork Assistant).

**FESTIVALS, PRIMARY PLAYS, PROJECT PRESENTATIONS** – Sarah Boyle
**COSTUME DEPT** - Glenis Bebich.
**LIBRARY** – Penny Champ, Kelly Geyer (Assistant).
**CANTEEN** – Megan Harry (Manager), Justine Stevens, Maria Kelly.
**COMMUNITY SUPPORT** - Sue Wallwork, Penny Champ, Renae Fassom (Logistics) - Support for new parents, class carers, parent education/workshops, community building ideas, liaison with P&F.
**PARENTS & FRIENDS ASSOC (P&F)** - fundraising, community building events, shop and school clothing – Tracey Harris (President), Karen Peradon-Alaga (Secretary), Jodie Saegusa (Treasurer), Sharon Symes (Canteen Liaison), Gabrielle Kordics - ‘The Carriage’ – school shop.
**ADULT STUDY GROUP** - Anne Williams (Monday mornings).
**CRAFT GROUP** (P&F) – Laila Hinsman (Tues am) and group (voluntary).
**PARENT EURYTHMY GROUP** – Kristina Hamilton (Tues afternoon).
**ADULT SINGING GROUP** – Claire Williamson (Wed mornings).
**WALDORF WOOD WORKERS** – Christian Geyer (Saturdays) and group (voluntary).

**Questions and concerns with your child’s class/education** – Class Teacher (and refer to Grievance flow chart).

**PWS SCHOOL COUNCIL** – Governing body of the school, Councilors are elected yearly at an open AGM. Two Councillors are appointed by the College of Teachers. Council meets monthly, School Administrator reports to Council on relevant school matters and financials. All members are expected to contribute to various working groups within the organisation of the school. (Voluntary).

**SCHOOL COUNCIL** – Kewan Bond (Chair, HR Group, PWS staff, parent), Laila Hinsman (Vice Chair, HR Group, parent), Peter Payne (Secretary, Executive, parent), Lisa Joy (Executive, HR Group), Fiona McVey (College of Teachers, teacher), Zacharia Leithhead (parent), Yvonne Suares (Primary Class Teacher), David Rosling (Parent, Master Planning Group), Sue Wallwork (HR Group, Community Support), Jean-Michel David (non-voting, liaises with all Groups) – PWS Administrator, Sunu Rozario (non-voting, financials reporting). Also attending and reporting at the end of each term - Mark Phillips (High School Coordinator), Lisa Payne (Primary School Coordinator) and Jennifer Byrne (Early Childhood Coordinator).

**MASTER PLANNING GROUP (reports to Council)** – Kewan Bond (Council Chair), David Rosling (MP Group Chair), Mark Edwards, Emma Williamson, Mark Phillips (HS Coordinator), Zac Leithhead and Stefan Keifer. Along with the members of the community noted above working voluntarily in groups in the school and meeting regularly, are the many members of our community who put their hands up to help out with other various tasks needing able minds and bodies. Please feel free to speak with relevant Councillors regarding any of the Working Groups.
PARKING

Parking areas for parents are:
• Outside the Oval Gate entrance – near but not in front of the Chinese restaurant (30 seconds walk)
• Adventure World (2 minutes walk)
• Bibra Lake (4 minutes walk)

1) There is no internal parking at PWS for parents except as posted for Kindergarten and Playgroup parents. Visitor parking needs to be available for visitors.

2) The areas behind or in front of Goodlife Fitness Club and in front of the restaurant are not available. Their bays are marked.

It is rare for schools to have as much parking as we do on site. This parking needs to be available to staff, visitors and parents with very young children. Please plan ahead if you are not just dropping your child off and use the three parking areas. Your co-operative spirit regarding this is much appreciated.

SAFE DRIVING
Please be mindful and alert and keep safe when on site.

Thank you.

ATTENTION BIKE RIDERS

If you are riding your bike to school, please remember to ring your bell or shout out to warn that you are cycling towards other people to avoid any accidents. Also please be sure to stop riding and walk your bike when on school grounds, as it is dangerous to parents and young Kindy children as well as cars that may be reversing out. Remember to always wear a helmet when riding a bike!

POSITIONS VACANT

Perth Waldorf School
Invites applications for

Technical Director, Part-Time

Commencing Term 1, 2017

The Perth Waldorf School has a position for a Technical Director working with a small Drama department which is responsible for the delivery of a dynamic and vibrant drama curriculum across primary and high school. This position reports to the Drama Teacher.

The Technical Director has responsibility for the technical operations of the drama department, including lighting, sound, set design and construction, and coordinating necessary maintenance. This role is 2 days per week plus additional hours preparing for and supporting drama performances. The hours will vary depending on the production content and schedule. Flexibility and willingness to work some evenings and/or weekend days during productions is essential.

A full position description is available on the school website: www.pws.wa.edu.au

A written expression of interest, including a CV and at least two referees, should be marked ‘Private & Confidential’ and forwarded to:

Email: employment@pws.wa.edu.au; OR

Employment, Perth Waldorf School, PO Box 1247, BIBRA LAKE WA 6965, AUSTRALIA

Applications close 4:00pm, Sunday 19th February 2017
Welcome to the new school year, everyone!
The shape of the Early Childhood realm remains constant, as children grow and progress through it. There are no changes in staff, but a fresh feeling after the holidays. Gardens are alive and ready for tending, play equipment awaiting children’s ever-stretching limbs.
Parents, take time. Time for your own space, time to breathe out, time for a word or a smile for new folk as you move into the new rhythm of your school year. It is a tender time for many as children take new steps, and an open time to see new opportunities.
Best wishes to all, as we all begin together.

PARENT and BABY GROUP

The Parent and Baby Group runs on Thursday afternoons each week of term. Our aim is to provide a nurturing meeting place for parent and baby, holding them in a space of warmth, reverence and acceptance. We meet and create community over a piece of cake, a cuppa, and sharing. The group is open to babies from newborn to one year of age.

Rose has over 20 years of experience in Childhood Education as a pre-school mothercraft nurse, early childhood facilitator and has Steiner Early Childhood training as well as being a mother.

Everyone is welcome to attend
Cost $10 per session
12:15—2:00pm

Parent and Baby Group - Rose Hughes - phone 0430 207 577
Early Childhood Coordinator - Jennifer Byrne - 0407 391 482

RUDOLF STEINER COLLEGE
THE KINDERGARTEN CHILD
Term One - Saturday Workshop
EASTER

A deep inner festival.
A seasonal festival connected to the rhythms of nature.
A cultural festival celebrated across time.
The most important celebration of the year. Come and find out why and how to celebrate it with young children.

A lecture by Fiona McVey.
Exploration in movement in eurythmy with Kristina Hamilton.
Painting the mood of Easter.

WHEN: Saturday 18th March, 9:30 am - 3:00pm
WHERE: 14 Gwilliam Drive, Perth Waldorf School, in the Star Room.
COST: $80, for enquiries contact Jenny Hill: jennyhill@iinet.net.au, 0432 735 744
Book online at www.rudolfsteinercollege.com.au

Term 2, 3 and 4 Saturday workshops will be devoted to puppetry. More information soon.
Welcome back to school. We really do have a beautiful and united school community and that is something to be grateful for and to celebrate. 2017 blessings to you all.

The healthy social life is found
When in the mirror of each human soul
the whole community finds its reflection
and when in the community
the virtue of each one is living.

*Rudolf Steiner*

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**DUTY OF CARE**

Parents please be aware that our policy for the duty of care of your children covers all school hours at school and all excursions.

In the mornings the teachers begin duty of care at 8:15am when the children are on school property and that extends to the teachers being on duty within the school and at the bus stops until 3:30pm (or 2:45pm on a Thursday).

You are required to supervise or make arrangements for any children dropped at school before 8:15am in the morning to be supervised by an adult.

Please note that before and after school the Adventure Playground is out of bounds.

Normal school rules still apply before and after school, for example, no children are to climb onto the cubby roof or walk around school without their shoes please.

If children are waiting for you in a designated duty area at school after 3:30pm they will be taken to the office where they will be supervised.

Children making their own way home are to leave school by 3:30pm.

We need to work together to keep our children safe and to teach them the boundaries and responsibility please.

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**DRESS CODE REMINDER**

We encourage you to be aware of and uphold the standard of dress in the school; the teachers wish to join with parents in a combined effort to ensure that student dress is in line with current policy, as outlined in the school handbooks.

Further to the information contained in the handbooks the College of Teachers has considered that some changes are required in light of inappropriate trends.

Please take note of the information below as teachers will be enforcing the Dress Code with all students.

*From the College of Teachers -*

**BODY PIERCING, EAR PIERCING & HAIR STYLING/COLOURING**

As the body within the school charged with setting dress code standards, the College of Teachers has recently reviewed the issue of body piercing, ear piercing and hair styling/colouring.

The outcome of these discussions is that:

1. Children are not permitted to attend school with any form of body piercing.
2. Ear piercing is to be restricted to only one piercing in the ear lobe.
3. Radical hairstyling and colouring are not permitted. Children will be sent home in some cases.

**DRESS CODE**

The College of Teachers requests support from parents with regard to the Perth Waldorf School dress code.

Over the next few weeks, teachers will be more actively monitoring dress standards. Students who are not wearing appropriate items will be asked to turn the item inside out or cover/replace the offending item with another piece of clothing. In some instances parents may be contacted to support the school policy regarding the school dress code.
Welcome Back!
This year we have a clearer delineation between High School Music (run by Claire Williamson) and Primary (led by Janet and myself). Starting this year, orchestral instrument tuition will be offered from class 4-7. In class 8, 9 & 10, the emphasis is more on contemporary instruments (keyboard, drums, guitar and bass).

In primary school, class 1, 2 & 3 learn pentatonic flute; class 5 & 6 are learning lyre; class 4, 5, 6 & 7 are learning the diatonic flute (recorder) and an orchestral instrument. Our instrument staff are: Jenny Williams (violin), Michelle Fong (viola/violin), Nick Pitt (cello), Ruth Thomas (flute), Catherine Warnock (clarinet) and myself (ensemble, violin).

Peter Grayling is our music assistant.

**Instrument day is Wednesday (4, 5, 6, and 7). Orchestra day is Friday (5, 6, and 7).**

It’s time to dust off the instruments, make sure they’re in working order, find music folders and get back in to a healthy practise routine. Practice should be done daily, following the guidelines given by your tutor. Parents, please support your child's musical development. It is so valuable! Yes, there are times of frustration, just as with learning anything else... but the payoff is huge.

**Do you own a lyre?**
There are 5 children in class 5/6 without lyres who would be very interested in buying or borrowing a 13-string lyre. Please contact myself, Yvonne (C5) or Susan (C6) if you could help us out.

Thanks. Have a great year!

Paul Lawrence
Music Co-coordinator

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**School Dress Code – Summary**  (See Handbook for full details)

1. Children’s clothes are to be neat, clean and well fitting.
2. Clothes are to be plain coloured or of simple design without prints, advertising, numbers, pictures or caricatures. Fluorescent colours are unsuitable and black is not to be the predominant colour.

The following are not permitted:
- Tops shorter than hip length
- Shoulder straps thinner than one inch
- Revealing clothing and underwear
- Trousers that drag on the ground
- Very tight clothing
- Clothing which is dirty, untidy or has tears

Lisa Payne
Primary Co-ordinator

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**PRIMARY MUSIC**

**‘THE CARRIAGE’ SCHOOL SHOP**

Mondays, Tuesdays, Wednesdays and Thursdays, 8.30am – 9.30am

Welcome back everyone and welcome to new families! We are looking forward to a busy year developing our school shop, providing families with stationery, school t-shirts, hats, bags and jumpers, holding great fundraising and community building events and enjoying our Market Days and Open Day with lots more in between.
FROM COMMUNITY SUPPORT

Our role in Community Support is to be a link between the school administration and our school community and parent groups. Please do not hesitate to seek us out if you have a question, need a little reassuring chat or just a direction to somewhere. We also liaise closely with the Class Carers (volunteer representative/s of each class) who play an essential role in supporting the teacher with communication and requests for help from class parents. Please make your offer to take on this role with your class teacher and we look forward to supporting you in the role through the year.

Keep an eye on the Pabulum for activities and Festivals coming and for more information about what happens in the classrooms at PWS.

You can usually find Sue in the office on Monday and Thursday mornings or Penny in the Library. We look forward to getting to know the new families to school!

Sue Wallwork 0459 358 850 and Penny Champ 0414 654 212 and Renae Fassom - Logistics commonsupport@pws.wa.edu.au

MAINTENANCE

WASTE WISE SCHOOL

Let’s REDUCE, REUSE, RECYCLE!

Encourage your child to bring rubbish home and dispose of it wisely! Don’t forget composting as well!

Welcome back PWS families, and welcome to all new community members joining our school this year. Listed are a few things to know going into 2017:

- Please avoid walking on any vegetation and stay to our marked paths when coming and leaving school.
- Chewing gum is prohibited! Please refrain from bringing/chewing gum on school grounds.
- Students are to refrain from bringing mobiles or electronic devices into school, unless permitted by their parents and class guardian. Devices brought to school are to be switched off and kept in school bags until the end of school.
- Please refrain from bringing any pets into the school as they can scare our native bandicoots.

Update on Fire Risk Management - Perth Waldorf School has worked closely with DFES and City of Cockburn to develop a fire risk management plan. The plan includes: Response procedures, new installations of hardware, and fire drills. The new installations which have recently been completed include:

- A mobile response unit comprising water tank with pump.
- Hi flow tank filling stations for the mobile response unit.
- Formation of new fire breaks and maintenance of existing boundary fire breaks.
- New fire truck access and widened existing fire truck access ways.
- Three extra fire hose reels.
- A bush fire sprinkler system located within the school at Gwilliam drive boundary.
- Roof top bush fire sprinklers to kindy and school hall.

Update on Waste Minimisation at Perth Waldorf - Waste reduction in 2017 will continue to be focused on two aspects of reducing waste to landfill. One aspect is the gradual replacement of some green lid (landfill bins) with yellow lid (recycling bins) and the second aspect is to continue to build Biodynamic compost heaps. Our compost uses onsite waste products including food scraps from Kindy and Primary, wood shavings from PW Woodwork, and weeds from the grounds. Our vision is to have multiple “same look” recycling stations placed throughout the school. Each station will have a large Recycling bin (yellow lid) a medium size Landfill Bin (green lid) and a 20 litre compost Bucket. Please identify the stations and use them to help reduce our landfill.

Volunteers Required - Maintenance and Gardening team is in need of assistance to weed the new verge planting at Gwilliam Drive. If you can spare an hour or two, please contact Matt the gardener mobile 0412955005.

Jarrah Needed, Beams Posts and Planks - Maintenance and & Gardening team is on the lookout for seasoned, unpainted jarrah for various repairs and new projects around the school. Ring Matt on 0412 955 005 if you can help with ideas or supply.
**THANKYOU** - A big thankyou to Dave from Octopus Lawn Mowing. The ovals and grassed areas are looking fantastic and are a great asset to our school community. As always Dave’s awareness of the school’s needs, good communication, hard work and lawn mowing skills have contributed to a great start to our grassed areas for 2017.

Also thanks Heidi Halter. Heidi joined the Maintenance and Gardening team for the school break and has contributed greatly to beautifying the early childhood gardens and soil rehabilitation using our own Biodynamic compost and straw mulching. Heidi shares her Biodynamic expertise with our school community every week by offering Biodynamic classes which are inclusive to the parent participation scheme.

Matt Noakes & Peter Kraayvanger
Maintenance

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**ANTHROPOSOPHY in the COMMUNITY**

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**Free Weekly Groups/Classes**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Group/Class</th>
<th>Leader/Contact Details</th>
</tr>
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<tbody>
<tr>
<td>Monday</td>
<td>8:50am to 10:15am</td>
<td>Parents and Friends Study Group (Learning Support room) Anne Williams (no children please) 0424 771 217</td>
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<tr>
<td>Tuesday</td>
<td>after drop off</td>
<td>Craft Group (Canteen) Laila Hinsman</td>
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<tr>
<td>Tuesday</td>
<td>2:15pm to 3:00pm</td>
<td>Eurythmy (Williams Hall) Kristina Hamilton</td>
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<tr>
<td>Wednesday</td>
<td>9:00am</td>
<td>ADULT SINGING Come and join Claire Williamson</td>
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<tr>
<td>Saturdays</td>
<td>1:00pm to 4:00pm</td>
<td>Waldorf Wood Workers (meet in Plaza) Christian Geyer 0409 267 178</td>
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*Please stand by for dates & times for our Biodynamic Group*

The free groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment – a great inspiration for our children!

**ANTHROSOOPHICAL STUDY GROUP**

The read and discuss group will meet on Monday mornings, 8:55am to 10:30am, commencing on Monday 13th February in the Library. We will be beginning the year with Rudolf Steiner’s book *Theosophy*. All welcome.

For enquiries please contact Anne Williams 0424 771 217.

**EURYTHMY – FREE CLASSES FOR ADULTS WITH KRISTINA HAMILTON**

**TUESDAYS 2:15 PM - 3:00 PM WILLIAMS HALL**

Rudolf Steiner’s art of movement, EURYTHMY, helps to connect the spirit within each human being to the world at large. As well as being a much respected performance art, Eurythmy is recognized world-wide for its practical applications in education and therapy. At PWS Eurythmy is an essential component of the Waldorf Curriculum and is currently being offered from Kindy to Class 6. Each lesson is created anew to to help the child meet the particular challenges of each stage of child-development.

In these free Eurythmy classes designed for adults, the aim is to share the life-affirming benefits of Eurythmy movements. After doing Eurythmy many people remark how they feel so much more relaxed, at one with the world, and ready to meet the challenges of life. Happy parents mean happy children, so do come and try this wonderful elixir! No experience is necessary, only a wish to enrich your soul in the joyful company of others.
CRAFT GROUP
Welcome back to 2017. To start off this term we will be making spring fairies starting Tuesday (7th) morning after drop off, located outside the canteen. All parents are welcome to join, children are also welcome, but please be mindful that they are your responsibility at all times and need to be supervised. This is a completely casual group – no experience is necessary. All proceeds go to P&F, so it is a lovely way to support the school community, whilst learning new skills in a friendly environment.
Look forward to seeing you there.

ADULT SINGING – WITH CLAIRE WILLIAMSON
Adult singing with begin in WEEK 3 of this Term. Each Wednesday at 9:00am, willing and joyful adults come together - no experience necessary - to enjoy the great benefits of choral singing. Sometimes we pick up instruments, try some movement with song or even try a solo if we’re in the mood! This is a chance also, to learn some of the songs our children are singing for the beautiful festivals during the year as well as old favourites, world music and some great spiritual works. See you on Wednesday mornings.

LISA DEVINE VISIT
Christian community priest, Lisa Devine will visit PWS again on Monday 20th of February. Lisa will work with the Christian community, classes, teachers and students at school. There may also be opportunities for individual consultations. Lisa always brings a wealth of inspiration for our adult community as well as for our children. More details to come.

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July Five Day Intensive

THE TEACHER AS A HEALING FORCE

with

Louise de Forest

In this intensive the renowned Steiner educator Louise de Forest will lead you into the heart of Steiner Education where the deepest healing forces of our time are found.
Louise will show how teachers (as well as parents and caregivers) can create sanctuaries of health in community. In this rejuvenating week you will explore the inner and outer practices that meet the real needs and pre-birth intentions of the young child today.

WHEN: July 10th to July 14th. 9:00am - 3:30pm.
WHERE: Perth Waldorf School, 14 Gwilliam Drive.
COST: $620.

Enquiries contact Jenny Hill: jennyhill@iinet.net.au
Book online at: www.rudolfsteinercollege.com.au
2017 Perth CONFERENCE

CONVERSING WITH NATURE:
Phenomenological engagement with the living world

Led by research scientist, author and international lecturer, Dr Craig Holdredge, and mathematician, Henrike Holdrege, of the Nature Institute in upstate New York, with a presentation by Konrad Korobacz - educationist and education researcher - this Conference, presented by Heartwood and Perth Waldorf School, will focus on new ways of seeing and communicating a meaningful experience of the natural world.

DATES: 25 to 28 April 2017
VENUE: Perth Waldorf School
COST: $300 pp – includes daily keynote address, phenomenological workshops, artistic sessions, morning tea and lunch

REGISTRATION: Due Friday, 17 March 2017

EMAIL: events@pws.wa.edu.au for conference details and registration form

FOR FURTHER INFORMATION: Contact Mark Phillips 9417 3638
Welcome back!
Canteen Open times:

Mon, & Fri 8:10am-2:00pm
Tues, Wed 8:10am-2:00pm, Afterschool 3:00-3:15pm
Thurs 8:10am-1:30pm, Afterschool 2:10-2:30pm.

All Primary school students must order before school for morning tea and lunch.

Menu for term 1

* Items must be ordered

Monday - Vegetable chili served with Rice and corn chips
Natural yoghurt & cheese (GF & vegan option available) $5.00
Gourmet hot dogs-organic sausages with vegetable chilli
& cheese in a hotdog bun $5.00

Tuesday - Chicken & Veg Pie, or Vegetable Pie $5.00
Chunky Beef & Vegetable Pie or Chicken Korma Pie $5.00

Wednesday - Sushi hand rolls (GF & Egg free)
Tuna & cucumber Half $4.00
Or mixed vegetables Full $8.00
Miso Soup (GF) $4.00

* Rolls Egg & Salad or Cheese & salad or Ham & salad $4.50

Thursday - Quiche Ham & Cheese, Bacon & Mushroom or Spinach $4.50
Friday - Fried Rice Vegetarian (GF vegan) $4.50
With Egg & Ham (GF) $5.00

* Rolls Egg & Salad or Cheese & salad or Ham & salad $4.50

Every day there will be available
Rice paper Rolls(GF) $5.00
Spinach & Ricotta Rolls $4.00
Cheese & Tomato toasties $2.00(GF available extra $1)
*Toasted ham, cheese & tomato sandwiches $3.50 (GF available extra $1)

*Pizza Vegetable or Meat $3.00
Salad bowls $4.00
Add boiled egg or cheese $5.00
Cakes Assorted variety from $1.00
Bliss Balls from $2.50
Cookies $2.00
Popcorn 50c
Fresh Fruit from 50c
Drinks
Large Juice $3.50
Small Juices $2.50
Bottled Water $2.00
Coconut Water sm $3.00 Lg $4.00
Hot Chocolate from $3.00
Ice Chocolate from $3.50
Slushies’ refund of 50c on return of cup $2.00

Volunteers are always warmly welcomed in the Canteen – please speak with Megan about how you can help. Time goes toward Family Participation hours. Hair back and closed in shoes are a must. Many thanks.

Now available: Banister Downs milk full cream and lite $2.00 per litre.
SCHOOL NOTICES
*Please note, changes have been made*

School notices are for members of the school only!

Please restrict your notice to two lines. School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the publum on 9417 3638 each week. School Notices may consist of; lost and found items, items for sale (student/school related), and class, lessons within the school, etc.

Thank you.

**LOST** - A pair of small musical cymbals went missing from the small oval on Wed 1st Feb. If found could you please return them to the front office or see Judith Herrmann in Class 1.

**JARRAH NEEDED** - (Jarrah beams, posts and planks). Maintenance and & Gardening are on the lookout for seasoned, unpainted jarrah for various repairs and new projects around the school. Ring Matt on 0412 955 005 if you can help with ideas or supply.

**VOLUNTEERS REQUIRED** - Maintenance and Gardening team is in need of assistance to weed the new verge planting at Gwilliam Drive. If you can spare an hour or two, please contact Matt the gardener mobile 0412 955 005.

**FOR SALE** – Olds Ambassador Trombone for sale. Great for a beginner student. Belonged to my Grandfather, and it could be yours! $150. If interested call Keith on 0424 922 515.

**LEND/SELL A LYRE** - There are 5 children in class 5/6 without lyres who would be very interested in buying or borrowing a 13-string lyre. Please contact Paul (Music), Yvonne (C5) or Susan (C6) if you could help us out. 9417 3638.

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**PERTH WALDORF SCHOOL - FAMILY PARTICIPATION SCHEME**

Dear Families of Perth Waldorf School,

The Family Participation Scheme was introduced as a School Council initiative to encourage parents to get involved in our school community, provide support to our teachers, to actively participate in the maintenance of the school grounds and to increase the healthy development of the school and individuals that make our school. This also provides the opportunity for parents to build relationships with other families in the school and to practically demonstrate to our children that we value the school, their education and our own personal development. This scheme is managed by the administration team at the school. There is no intention to raise much money through this scheme. The community will be notified of the way the money is used if any is raised.

How the FPS works:
- A fee of $100 per semester (2 terms) (equivalent to 10 hours per semester) is charged to the family fees account on an invoice following the end of each semester if no Family Participations Scheme Hours are recorded.
- Family Participation Scheme hours must be claimed via the Family Participation Scheme form. This form is available from the office and is on the back of this letter and is also on the school website.
- The FPS form listing the participation hours must be received by the office by the end of the semester. Forms received after the end of term 2 or term 4 may not be credited.
- For families where there are 2 parties paying the fees, the hours may be proportional to each person’s contribution. Please write a note to the Administrator if there are special arrangements. The school does not wish to make this a burdensome issue and something can be worked out.
- No hours can be carried forward to future years.
- Families that have children at other schools with the same scheme operating may choose to write down the hours they do at another school – it may be too much to participate in both schools. This will be assessed on a case by case basis – please be specific in what you are claiming.
- Hours can be claimed for anything that would be considered participating in the life of the school to the benefit of the school. The school does not wish to judge what one person considers appropriate and therefore leaves the decision to each family to list what they believe are appropriate Family Participation Hours under the scheme.
The sole intent of the scheme is to allow people to bring to consciousness their contribution to the school either by participating or making a payment in exchange for not being able to participate.

There are many ways in which someone can participate. Some examples are:
Busy Bees; general maintenance or gardening; incidental support to help keep the school neat and tidy; helping a teacher with classroom task, supporting class plays, excursions etc, joining in an activity at the school like the choir, craft, gardening, study or Eurythmy; attending a talk or joining a course related to Steiner education; helping with fundraisers and Open Day; Canteen support; P&F committee; School Council; festival support etc.

If you have a trade / professional skill you are able to offer, please record it on your FPS form. The school prefers to use local/known trades people where possible.

A family that joins the school part-way through the term will not be expected to complete their hours for that term, nor will they be charged the FPS fee for the semester they commence. However, the scheme will start upon the commencement of the next full semester.

Should you have any questions regarding the Family Commitment Scheme, please contact the school on 9417 3638 or admin@pws.wa.edu.au.

Thank you for your continued support.

As many of you know there has been much activity on the Roe 8 section of the Perth Freight Link. Many of us are devastated at the clearing that has taken place over the summer holidays. Whilst the school has to remain neutral on this issue, there is a Facebook page which you are invited to join to keep updated.

PWS Parents for Beeliar Wetlands is available for those who would like to organise events, fundraise or talk about what is going on. www.facebook.com/groups/577162635764310/

*Please see the next page for our latest letters sent out to families in regards to asbestos and other information on Roe 8*
02/02/2017

Dear PWS Parents and Staff,

The school is aware of concerns amongst the community regarding the asbestos risk associated with Roe 8 earthworks. The school takes seriously any issues that could pose a health and safety risk to people on our premises. In response to these concerns, we continue to monitor the information available and use this information to assess the risk.

The following information is sourced from the City of Cockburn and can be found via this link (http://www.cockburn.wa.gov.au/)

Asbestos - Advice from the City of Cockburn and Department of Health about asbestos and the Roe 8 works

The City of Cockburn and Department of Health have investigated asbestos management processes being implemented by the Roe 8 contractors.

The established process in these circumstances is for the contractor to check the area for the presence of asbestos containing materials and to collect and remove it for disposal at an approved landfill site.

These checks are carried out before and during the works and additional checks are carried out for the small number of fragments that may have been undetected because they were unable to be seen until the vegetation is removed.

The Roe 8 Contractors have advised that the persons checking for asbestos are properly trained and experienced, and ongoing asbestos awareness education is being provided to other workers to ensure that they check for the presence of asbestos throughout the stages of clearing and bulk earthworks.

The City and Department of Health are confident that the contractors have undertaken necessary measures to ensure that any asbestos found in the bush has been safely removed and that asbestos does not represent a risk to public health.

The asbestos management processes will continue to be implemented throughout the Roe 8 project because it is common for asbestos to be found dumped in these bush areas.

Residents should be guided by the Department of Health information sheet called Asbestos in and around your home: What is the risk for disease?

A link can be found on the home page at www.cockburn.wa.gov.au or below in the Information Documents area.

If any residents would like to discuss this issue please call 9411 3444.

I have also contacted Worksafe WA on behalf of the school. I was advised that Worksafe WA inspectors have visited the Roe 8 work site multiple times. They are satisfied that asbestos is being managed appropriately and in accordance with relevant legislation and industry guidelines. Jean-Michel David (our new School Administrator), had also previously contacted the EPA who provided a similar response.

Based on the above information, the school regards the asbestos risk at PWS as being acceptably low. We will continue to monitor the situation and provide updates if there are any changes.

Yours sincerely,

Kewan Bond

Chair – PWS Council
Dear members of our community,

Re: RoE 8 extension

24th January 2017

As you would be aware, construction on the planned extension to Roe 8 has commenced, with heavy machinery in place and significant removal of vegetation being undertaken.

With the variety of heart-felt views to the development, divisions within our community may become more evident. It is important that although a number of adults and late teenagers may be politically actively engaged, due care is taken to understand the inner response of especially younger children to any observed or imagined activity.

Our own support and engagement to assist children to understand the world in which they live varies in light of the phase of development through which they are growing. As a general guide, the pre-ten year old will be better served through weaving a healthy story of transformation; in contrast, 10-13 y.o.s are helped through explaining - simply and factually - what the people are doing along the fences (both the workers and the protesters), bringing a connection to the inherent good nature of the people involved; for the 14 year old onwards, outlining the views and reasons for both the pro and con Roe 8 extension will enable them to weave the complex judgements that forms part of the social world we all inhabit.

The school, as a Steiner-based educational body, operates in what is referred to as the cultural-spiritual sphere, whereas the activities form part of the judicial-political spectrum. As such the school does not participate nor take a formal position on the matter. As individuals, we of course each partake of the threefold aspect of the social structure: the political; economic; and cultural spheres. One of the keys to Steiner-Waldorf education is to assist, with warmth and care, the development of the young human being, in order that they may, in turn, meet what is coming to them from the future in a healthy manner, inspired and infused with a desire for truth, inner wisdom, and care.

I have certainly arrived at a time when the school community is facing new challenges, and I am encouraged by the positive vigour and goodwill of our community. I look forward to meeting many of you over the coming months.

Sincerely,

Jean-Michel David
School Administrator
COMMUNITY NOTICES

Community Notices are for members of the school’s community only!
Please restrict your notice to two lines. Community notices will appear in this section every two weeks, starting from the second week of each Term. Community notices may consist of business adverts, producers, services, items for sale (non-school related), etc. keeping in mind that they need to be consistent with our schools’ ethos. If you would like a ¼ page advert, a $10 fee is required; this will appear in for every two issues.

FOR SALE - Flat for urgent sale. 2 bedroom modern interior. Brilliant location opposite bush land. 10 minute walk to CYO’Connor Beach. 2 minutes to manning park. Contact Diane - 0415 902 942.

FOR SALE - Marble top wash stand with mirror and beautiful green deco tiles good condition. Please phone Bronwyn on 0407312470 or 0415936836.

FOR SALE - Jaco Poptop Caravan 1980s vintage has full annex, raised up for off road, new 12 volt fridge, sleeps 7 good condition. Please phone Bronwyn on 0407312470 or 0415936836.

FOR SALE - Single bed-frame & mattress. Sky blue metal frame, with car decorative motifs - both frame & mattress exc cond. $150 ono for both. Can send pictures. Ph/email Sharon: 0400 248 895 or 94172419, shaz.hutchison@bigpond.com.

FOR SALE - White melamine tall-boy, good condition. $50 ono. We may be able to deliver to you, dependent on location. Ph/email Sharon: 0400 248 895 or 9417 2419, shaz.hutchison@bigpond.com.


HOUSE FOR RENT - lovely bright and friendly 4x2 in North Lake, 5 min from school. Big treed back yard, solar panels, rainwater tank and chook pen (with chooks if wanted). Available now. Pets neg. $460pw. Please call 0408 650 215.

FOR SALE - 3 lovely chooks to give away, 2 gentle Rhode Island reds and 1 black cross breed. Still laying. Great as pets as well. Please call 0408 650 215.

REAL ESTATE - I am offering a 50% discount on my commission fee for anyone who lists their property with me before the end of February 2017! You will still receive the same impeccable sales and marketing expertise. Call me for an informal chat, Angela Beeton 0422 893 859.

A Little Bit of Country in the City
NEW PRICE OFFERS FROM $599,000!!!!

Imagine awakening to the sound of birdsong and gazing out onto your own private courtyard that’s just waiting for that first quiet cup of mindfulness? I have a beautifully presented and serene home for sale. Renovated with love and care this home has 4/5 bedrooms all of which offer refreshing garden views, 2 sparkling bathrooms and 2 living areas. The family room is warmed by a pot belly stove for Winter and has doors that open out onto a covered alfresco for casual Summer living. Lovingly prepare meals in a beautifully appointed kitchen with solid beech oiled bench tops and forget about cleaning up with the ease of an integrated dishwasher. Let your children enjoy a healthy positive connection to the natural world with chickens, space for a veggie garden and acres of bush and parklands on your doorstep. With a mixture of native and cottage gardens providing a tranquil outlook and views to the hills you will feel like you’re living the country life. Only minutes from Perth Waldorf School, the current owners would love a Waldorf family to be the next to enjoy the natural beauty of their home.

For more information, please contact Angela
0422 893 859/angela@altusrealestate.com.au

KARDINYA BOWLING CLUB

WE ARE NOW TAKING REGISTRATIONS
REGISTRATION @ KARDINYA BOWLING CLUB ROOMS

TUESDAY 7 FEBRUARY 2.30PM – 6:00PM

Please see our website for important dates and more information: http://www.kardinyanetball.myclub.org.au

OR EMAIL: kardinyanetballclub@gmail.com
What does it truly mean for a child to be ready for first grade academic instruction? It goes far beyond a child’s 6th birthday. It is about the whole child and their development - physical, social and cognitive - which is not defined by a child’s IQ or their early reading and math skills. This can be counter intuitive to those used to mainstream education, which often fast tracks gifted children to prevent boredom. At Philly Waldorf we recognize that while many of our students have gifted range IQ’s, we like to assure parents. It is not the grade level of academic instruction that bores bright children, but the way in which, and at what depth, any level of academics are taught.

Consider what and how a child will learn long before they are evaluated for first grade. Ideally, children during the ages of 0-7 will spend as much time as possible learning to master the use their bodies, their emotions and their imaginations. Bodies are engaged first in large motor skills mastered by crawling, walking, running, balancing, and climbing, to name a few. Then children begin to add the work of small motor skills by weaving, baking, painting, colouring and drawing. When they enter playgroups, pre-school and then kindergarten, children must learn the often difficult task of managing their unbound will and desire with the wills and desires of others. Taking time to master these social skills is vital to the whole health of a young academic mind.

Young children must also spend these first seven years laying a firm and rich foundation in the realm of imagination. All abstract academic concepts to come will tap into a child’s imaginative mind. As they begin to learn about the plight of Madame Minus in first grade, who loses her stones through the hole in her pocket, their imagination will fuel the fire of learning this mathematical concept of “taking away.” There is so much to be learned in early childhood! And it is nearly always done, through the child’s own will and volition. This is because young children are not developmentally ready to sit and learn through instruction. They learn best through engaging their will, their emotions and their imaginations. Bodies are engaged first in large motor skills mastered by crawling, walking, running, balancing, and climbing, to name a few. Then children begin to add the work of small motor skills by weaving, baking, painting, colouring and drawing. When they enter playgroups, pre-school and then kindergarten, children must learn the often difficult task of managing their unbound will and desire with the wills and desires of others. Taking time to master these social skills is vital to the whole health of a young academic mind.

Children who are trained too early in academics will learn academics, but at the expense of learning more important developmentally appropriate skills. Short changing the development of early childhood skills, means depriving children of both a love of learning and a depth of learning, as evidenced by years of research, which shows starting academics later benefits future learning.

Respect for, and understanding of, a child’s work in year 0-7 is a major differentiator between Waldorf and Mainstream education.

"Mainstream educators have downshifted the curriculum based on a volumetric education philosophy — the brain is a pail and the academics the water which fills it. This means that children who are tested, must fill their pail to a designated line, by a designated grade."