Term 1, Week 7

C-SHED (a mnemonic for Five Principles of Steiner Education)
We’ve briefly looked at Collegiality, Spirituality and Holistic as core principles of Steiner Education. This week we touch on Empowerment as a core principle.

The curriculum and the way it is delivered fosters empowerment over the three phases of childhood. In kindly, by playing and developing social skills children are better equipped to “be”. They may be overseen but they are not guided and led but rather find ways of expressing what is inside them through play. It is empowering to work in such freedom and if there are adults and activities surrounding them which are healthy to imitate, play will develop in a healthy way and allow them to express what lives inside.

The primary curriculum is empowering in the way each year a different epoch of human history is discovered and relates so well to the child’s own growth. The security that comes from learning about Roman times in Class 6 is empowering for the pre-pubescent child who is crying out for rules and structures and ways of working with others.

In High school, the emphasis on developing one’s thinking, struggling to make sense of what they observe rather than having it dished up for later regurgitation, empowers the young person to not be a slave to group think and to look with wonder and gratitude at the world in which they dwell. It encourages them in a grounded way to take steps to find their unique path on the Earth however complicated that may be.

Waldorf school’s empower our teachers and ask them to be responsible for how they bring the curriculum to the children. The schools ask staff to develop as people and to develop their understanding and question why they teach what they teach. (Strangely a unique approach in modern education.) To feel empowered to respond to the needs of the children before them and to not defer to a dictate from on high. They are asked to take responsibility for their realm and work with colleagues and parents to manage their classes in ways that are authentic for them. To self-regulate, to be accountable for their choices and to be worthy of imitation.

Children are empowered by starting a main lesson with a blank book which over three weeks they fill up with what they have learned. Not worksheets which they fill in. Children are empowered in the Steiner curriculum when they are expected to overcome difficulty in “nonoptional subjects” like craft, music, art, sculpture, woodwork, eurythmy, languages, P.E. etc. Empowerment comes from teenagers taking responsibility for how they dress themselves and for having to deal with not having a uniform to relieve them of that struggle.

Parents are empowered to learn, deeply, about the curriculum and not be consumers of it; work with the teacher to form a class community; engage with their children in festivals and finally, observe their children and find within their adult selves what is needed for their child and gift it to them.

Our task is not to disempower (be another brick in the wall) but help our children on their path into adulthood.

Perth Waldorf School moved to our Bibra Lake home in 1988. So this year we celebrate 30 years since the first buildings were occupied. The College of Teachers and Faculties have been discussing how to authentically mark this milestone and we welcome ideas. During the course of this year we will publish various memories in the Pabulum. Our first is a newspaper clipping from this week thirty years ago! Much gratitude to all who have created our school.

Bruce Lee
School Administrator

IN THE LIGHT OF A CHILD
Though much is changing, I stand strong
And in the darkness, shine
For sleep, the plants and creatures long
But I have work divine.
For sun-seeds golden I’ll be sowing,
Warmly from my heart’s depth’s glowing,
Into Winter’s icy flowing

-Michael Hedley Burton
SCHOOL FEES ARE NOW OVERDUE - Term 1 Due Date: Friday, 9th February, 2018.

<table>
<thead>
<tr>
<th>CREDIT CARD/ONLINE PAYMENT</th>
<th>ELECTRONIC FUNDS TRANSFER</th>
<th>CHEQUE AND CASH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payments by Credit Card can be made by visiting the Bpoint website: <a href="https://www.bpoint.com.au">https://www.bpoint.com.au</a></td>
<td>Payments by Electronic Funds Transfer (EFT) can be made to the school’s banking details as follows:</td>
<td>Payments by cheque can be made payable to Perth Waldorf School. Please have a copy of your statement attached when mailing your cheque.</td>
</tr>
<tr>
<td>Biller Code: 147 2133 Reference: Family Code</td>
<td>Account Name: Perth Waldorf School BSB: 066 000 Account Number: 1205 1015 Commonwealth Bank Perth</td>
<td>Postal Address: PO Box 1247 Bibra Lake WA 6965</td>
</tr>
<tr>
<td>Phone payments can also be made by calling Reception on 9417 3638 during Office Hours. We accept VISA and MASTERCARD.</td>
<td>Reference: Family Code</td>
<td>Cheques and Cash Payments can also be made during office hours at the School Reception.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EFTPOS terminal also available</td>
</tr>
</tbody>
</table>

A late payment fee will apply to all accounts not paid by the due date. This does not apply if you have a payment plan arrangement in place.

UN-REFERENCED PAYMENTS
The Finance Department have received payments without Family Code’s with the following details:
Thursday, 1st February, 2018 - $60.00
Friday, 9th February, 2018 - $753.00
Friday, 23rd February, 2018 - $753.00
Thursday, 1st March, 2018 - $60
Friday, 9th March, 2018 - $753.00

If you believe any of these payments were made by you, please contact the Finance Department at account@pws.wa.edu.au.

GENERAL NEWS

POSITIONS VACANT

PWS invites applications for:

Photography Teacher (approx 0.25 FTE)
Part-time - 2 days per week - (Wednesday and Friday).

We are seeking an enthusiastic teacher to join our wonderful team of teachers and commence with our High School students, Class 10 to 12 from Term 2 commencing on the 30th April. We are a small school but our students have high levels of achievement and interest.

The successful applicant(s) will have a passion for education, appropriate qualifications to teach Photography and ideally be comfortable developing their own Black and White film as well as working with digital cameras and Adobe Photoshop. You will have a willingness to adopt the Steiner pedagogy and philosophy. The hours needed may vary however 0.25 FTE and upwards is what is required for this Teaching role.

Applicants must be teachers who are registered (or eligible for registration) with the Teacher Registration Board and can meet West Australian child protection requirements.

Full job description is available on our website.

All written applications, including a CV and three referees, should be marked ‘private and confidential’ and forwarded to:

The Administrator, Perth Waldorf School, PO Box 1247, BIBRA LAKE WA 6965
OR employment@pws.wa.edu.au

Applications close Friday, 23rd March, 2018 at 4:00pm.

(Continued on next page...
PWS invites applications for:

**Community Support Officer (10 hours per week).**

This role involves working to build a sense of community in the school and ensure that, as much as possible, it is a ‘healthy’ community by way of clearly communicating school expectations and provisions for parents and students and keeping in touch on a human level with members of the community - both staff and parents. A high degree of social-emotional intelligence and diplomacy when working with people as well as an ability to plan and coordinate others is required.

Working in this role requires fitting in with school culture and the needs of the school and evolving in the position with changing needs as they occur.

Full job description is available on our website.

All written applications, including a CV and three referees, should be marked ‘private and confidential’ and forwarded to:

The Administrator, Perth Waldorf School, PO Box 1247, BIBRA LAKE WA 6965

OR employment@pws.wa.edu.au

**CYBER SAFETY INFORMATION**

Information on Parental controls for computers, tablets and smartphones can be found at this Australian Government Website:


**CELEBRATING 30 YEARS**

This newspaper article is from this week, 30 years ago! Both girls in the picture went on to graduate from Class 12 in the late 90’s. Eva now works in Kindy 4. Nadia’s mum is our College Chair and teaches craft in the primary school.
FROM THE PWS COUNCIL

The year has started off well for the School Council. Our first meeting last month commenced with a welcoming get-together with new staff and their families. We are very fortunate to attract such high calibre people to our school.

At the end of last year the Council approved the school’s budget for 2018. Once again, the school has carefully prepared a budget that allows for necessary growth, while remaining low risk and keeping fees to a minimum. The Council receives a financial update each meeting including debt levels, revenue and expenditure performance against budget predictions, and levels of outstanding school fees.

Annual General Meeting - Monday, 30th April.

The PWS Council AGM will be held on this date at 7:00pm in the Williams Hall. All PWS community members are invited to this event. It provides an opportunity to understand the school’s overall performance as an organisation and the strategic plans going forward.

Further details are contained on the PWS website (home page and via ‘School Information’ menu option), including Notice of AGM, Nomination forms and previous AGM minutes.

Call for nominations - Community and staff members are invited to nominate for Council membership. Although it is hoped that many current members will re-nominate, we currently have vacancies that we would like to fill. We are seeking nominations from people who have the skills and attributes to contribute to the governance of our school. School ‘governance’ differs from school ‘management’. The Administrator and his staff are responsible for the day-to-day ‘management’. The Council’s governance responsibilities include:

- financial well-being of the school
- legal compliance
- preparing a clear ‘mission’ and strategic plan
- reviewing and maintaining the Constitution
- establishing policies and plans consistent with the ‘mission’.

If you feel you can contribute, please nominate. Feel free to contact any Council member with questions about membership. Current members of the Council are Laila Hinsman, Peter Franklyn, Paul Shanahan, Zac Leithhead, Peter Finlay, David Rosling, Mark Phillips and I.

Revision to Constitution

A significant aspect of this year’s AGM is the proposed revision to the Constitution. Much effort (largely from Paul Shanahan) has gone into the revision, which aims to better align the Constitution with the current school environment and structure. The proposed Constitution is available for review on the PWS website (follow same links as mentioned above). A community consultation session regarding the revised Constitution is scheduled for Tuesday, 20th March, 2018. Details are contained in the Notice of AGM on the website and on the back of this week’s Pabulum.

Kewan Bond - PWS Council Chair

EARLY CHILDHOOD

PARENT and BABY GROUP

The Parent and Baby Group runs on Thursday afternoons each week of term. Our aim is to provide a nurturing meeting place for parent and baby, holding them in a space of warmth, reverence and acceptance. We meet and create community over a piece of cake, a cuppa, and sharing.

Everyone is welcome to attend
Cost $10 per session
12:15pm-2:00pm

Parent and Baby Group - Rose Hughes - phone 0430 207 577
Early Childhood Coordinator - Jennifer Byrne - 0407 391 482
REMINDERS FOR THIS WEEK

Sunday, 18th March - Class 7 (Kulbardi) will be heading off on their camp down south to Albany where they will be practicing their sailing skills at the Royal Princess Sailing Club. The students will also get to participate in various activities such as visiting the Albany Museum, Whale World, swimming at the beach, boat tours and various farming tours. The Class 7’s will return on Friday, 23rd March.

FROM THE COORDINATOR

On Thursday morning we had a primary school assembly. The aim was to meet as a group of teachers and students and share what is happening in our classrooms. It also provided a perfect opportunity for the Class 7’s to step into their leadership role and lead the assembly! They did a wonderful job, spoke clearly and politely and modelled gratitude and grace. In word and manner.

Class 5 shared the Indian music that they have been making in the classroom. The unfamiliar instruments and sounds created a wonderful Indian atmosphere and their piece of music was delightful. Thank you Val and Paul.

Class 2 then gave us a peek into their morning circle, bean bag and cooperation activities. Many children recognised and recalled the familiar rhymes and songs and it was a wonderful sharing.

(Continued on next page...)
(cont...) We farewelled Judith Hermann who has left on her new adventure into the world of motherhood and Kevin put it beautifully when he said “Class 2 we would never leave you without a teacher, in fact, we would never leave you without a Judith!” There was a little ripple of giggles when he said that and told the children that Judith Schipkie will be the relief teacher while Judith Hermann is away on maternity leave.

Class 7 Wardong are on camp in Albany. Last week they had their final sailing lessons in the tappers at Jervois Bay with Polly and Sam. It was delightful to see them all out on the water tacking and sailing around the buoys and hearing the laughter and banter and shouts of warning as they ‘tried’ to avoid colliding with each other. Some were successful but some glancing blows and capsizing did happen - And I will confidently say that some of the capsizing definitely looked intentional! What was really heartening to witness was the team work and focus by all when rigging and packing away the boats (see picture to the right).

Lisa Payne - Primary Co-ordinator

**EASTER FESTIVAL**

Our Adventure Playgroup upgrade now showcases two basket ball hoops on a beautifully paved area (see picture to the left). Thank you to the many hands and hearts that have made this happen. Soon there will be a busy bee organised and we will ask for many hands to help up do more work in the area.

**EASTER ROOSTERS**

On Tuesday, 27th March on Market day at 9:00am classes 1-7 will be participating in the Palm Easter walk through the school following our beloved Little Donkey. Our Crosses will be decorated over the next two weeks and now need the finishing touch - the Easter Rooster symbolising new life and rebirth. Each Cross needs a Rooster and so each child will need to bring two roosters on the Tuesday morning (the second rooster is in case the first doesn’t sit properly).

You can cook these bread roosters on Palm Sunday (25th March) and them keep in an airtight tin if you wish to bring Easter into your home in an enjoyable way, otherwise cook on Monday night and send them in on Tuesday morning for the walk.

The following instructions give enough quantities to bake a whole loaf. As the roosters should only be about fist size, the extra piece may provide a celebratory snack for the whole family.

1) Mix the following ingredients and let the yeast rise in a warm spot for 15-20 minutes:
   - 3 teaspoons of dried yeast,
   - 4 tablespoons of butter,
   - 1 tablespoon of honey,
   - 1 pinch of salt,
   - 3 cups of warm water.
2) Add in 6-8 cups of a mix of wholemeal and atta (white flour) or enough flour until the dough is no longer sticky.
3) Knead the dough for 15 minutes and separate 2 fist sized pieces and form them into Rooster shapes. The extra can be made into a small loaf.
4) Let rise for 10 minutes then put them into a moderate oven until golden brown (approx 20 minutes - need to check occasionally).
5) Store Roosters in an airtight container so that they stay fresh.
EASTER CROSSES

The Cross is to be constructed using dowel approx. 12mm in diameter; the vertical piece is to be 72cm long and the horizontal piece 45cm long. The dowel should “cross” 22cm from the top of the vertical and be wrapped with wool or wire to stay together. Take some thick wire and make a circle around the cross with a 20cm radius from the crossover section. To make it easier to attach the Easter Roosters, attach a long nail to the top of the cross.

ALL Crosses are to be brought to school by Monday, 19th March, 2018.

PRIMARY BLACKBOARD ART

Class 2’s Easter blackboard art, inspired by the childrens story ‘The Tortoise and the Hare’.

Class 1’s fairytale inspired blackboard art.
**REMINDERS FOR THIS WEEK**

*Monday, 19th March (next week)* - Class 9 will be having a Parent Teacher Meeting at 6:30pm. Parent Teacher Meetings are wonderful opportunities to discuss with your child’s teacher about how your child in progressing and behaving at School, as well as to better understand what they are currently learning in the classroom.

**REVISITING CLASS 8 DWELLINGUP CAMP**

Nanga Mill Bush Camp was the perfect setting for an action packed fun filled four days for Class 8A under the guidance and care of Claire, Sven, Feonagh and Jo.

After setting up their camp, the class enjoyed team building activities. Over the next few days they cooked for themselves, climbed trees, played rafting challenges and mountain biked 25km through tough terrain in beautiful surroundings.

The love and encouragement demonstrated for each other was evident during some of the more testing physical challenges and has created some lasting bonds.

At camps end everyone was tired and in need of a hot shower but all agreed they would love to stay longer as many laughs were had from morning till night.

(Continued on next page...)
**THE EASTER MARKET**
This year our Easter Market will be held in conjunction with the Primary Easter Donkey Walk on **Tuesday, 27th March**. The P&F would like each class to make three (3) cakes for the Easter Market Cake Stall. Please fill in an ingredients label to put with your cake (available on the back of last week’s *Pabulum*). Please deliver to the table outside the canteen on the morning of the Easter Market.

If you have any questions regarding the Easter Market please contact Gabby (head of P&F) on **0439 919 926**. Thank you.

**COLES SPORTS FOR SCHOOLS PROGRAM**
This year Perth Waldorf School will be participating in Coles Sports for Schools program that is currently running. Tickets can be dropped at The Carriage.

**MAINTENANCE & GARDENING**
We are a waste wise school!

Reduce, Reuse, Recycle - words that we all know.
We have to save the Earth, so we can live and grow.
Our School separates and recycles everything we use,
And we need you to do it too!
Glass, paper, plastic and tin,
All must go in the recycle bin!

Please refrain from bringing any pets into the school as they can scare our native bandicoots.

**BUSY BEE**
You are invited to join our gardening Busy Bee each Wednesday morning from **9:00am till 10:00am**. This will count towards your family participation hours. Let’s make our gardens and grounds all the more beautiful for our children. We will meet in the Rainbow/Rose Room kindy garden after morning drop off at 9:00am. No gardening experience necessary, just bring your enthusiasm. Please contact Heidi on **0427 445 754** for more information.
COMMUNITY CLASSES

Groups/Classes
Participating in any of these activities goes towards Family Participation Hours.

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays</td>
<td>8:50am-10:15am</td>
<td>Parents and Friends Study Group by Anne Williams (in the Library, no children please) 0424 771 217.</td>
</tr>
<tr>
<td></td>
<td>10:30am-12:00pm</td>
<td>Biodynamic Group with Heidi Halter (in the Playgroup garden).</td>
</tr>
<tr>
<td>(fortnightly)</td>
<td>12/03</td>
<td></td>
</tr>
<tr>
<td>Tuesdays</td>
<td>9:00am</td>
<td>Craft Group with Pixie Stott (outside the Canteen).</td>
</tr>
<tr>
<td></td>
<td>2:15pm-3:00pm</td>
<td>Eurythmy with Kristina Hamilton (in Williams Hall).</td>
</tr>
<tr>
<td>Wednesdays</td>
<td>9:00am</td>
<td>Adult Singing Come and join Claire Williamson and discover your inner voice (in the Music Office).</td>
</tr>
<tr>
<td>Fridays</td>
<td>9:00am-9:45am</td>
<td>Listening Circle with Bruce Lee - the Administrator (in the Library).</td>
</tr>
<tr>
<td></td>
<td>1:00pm-4:00pm</td>
<td>Waldorf Wood Workers with Christian Geyer (meet in Plaza) 0409 267 178.</td>
</tr>
<tr>
<td>Saturdays</td>
<td>1:00pm-4:00pm</td>
<td></td>
</tr>
</tbody>
</table>

These groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment - a great inspiration for our children!

PARENTS AND FRIENDS STUDY GROUP - with Anne Williams.
Mondays, 8:50am-10:15am in the Library.

The Anthroposophical study group for parents and friends meets on Mondays from 8:55am to 10:15am in the Library. No children please. For further information contact Anne Williams, 0424 771 217.

BIODYNAMIC GROUP - with Heidi Halter.
Monday, 26th March, 10:30am-12:00pm in the Playgroup garden.

Join us on Monday, 26th March for our Autumn seed sowing workshop. We will be making a seed raising soil mix and sowing a variety of organic seeds for use in the kindy's and for you to take home. Children are welcome, a $2 donation is appreciated. We start at 10:30am in the Playgroup garden.

Phone Heidi on 0427 445 754 if you have any queries.

Photo of the Biodynamic class making their own Biodynamic soil preparation 500.
CRAFT GROUP - with Pixie Stott.
Tuesdays, 9:00am outside the Canteen.

Come join our lively group of crafters and learn some new skills or polish up some old ones. All levels of ability are catered for. It will be run as “first you make you keep and then make one for the group to be sold”. This will go towards completing your community hours. Children welcome but do need to be supervised. We are working with Easter Crafts this term so come make something for your child and help make something towards the Easter market stall. We look forward to seeing you next week.

EURYTHMY - with Kristina Hamilton.
Tuesdays, 2:15pm-3:00pm in Williams Hall.

Rudolf Steiner’s art of movement, EURYTHMY, helps to connect the spirit within each human being to the world at large. As well as being a much respected performance art, Eurythmy is recognized world-wide for its practical applications in education and therapy. At PWS Eurythmy is an essential component of the Waldorf Curriculum and is currently being offered from Kindy to Class 6. Each lesson is created anew to help the child meet the particular challenges of each stage of child-development.

In these free Eurythmy classes designed for adults, the aim is to share the life-affirming benefits of Eurythmy movements. After doing Eurythmy many people remark how they feel so much more relaxed, at one with the world, and ready to meet the challenges of life. Happy parents mean happy children, so do come and try this wonderful elixir! No experience is necessary, only a wish to enrich your soul in the joyful company of others.

A Journey of Becoming
Understanding human physiology as an inner pathway to Waldorf Pedagogy.

A wonderful opportunity as Dr. Lakshmi Prasanna and Curative Eurythmist Patries Orange join forces.

How are the development of the human organs relevant to the Waldorf curriculum?

Experience the wholeness of the human organism, practice mobility of thought and understanding. Explore form and metamorphosis through eurythmy and become involved in the themes of ‘Unbornness’, embryology and the developmental stages of body, soul and spirit.

WHEN: Monday, 16th July - Friday, 20th July.
WHERE: Perth Waldorf School, Gwilliam Drive, Bibra Lake, Perth
COST: $625
CONTACT: Jenny Hill jennyhill@iinet.net.au / 0432 735 744

For more information see the Rudolf Steiner College website www.rudolfsteinercollege.com.au

Please book early as numbers will be limited.
SCHOOL NOTICES

School notices are strictly for members of the school only and may consist of: lost and found items, items for sale (student/school related), and classes/lessons within the school, etc. Please restrict your notice to two lines (this is free of charge). School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the Fabulum on 9417 3658 each week. Thank you.

ENGLISH TUTORING - My name is Kerewin (ex PWS), I recently graduated university with a BA in English and offer tutoring, from reading support to essay structure, for students of any level. If interested, please email me at kerewindy@gmail.com.

RIDE SHARING FROM/TO NORTH PERTH - We are joining PWS in Term 2 in Class 4. We live between Carr, Vincent and Charles St’s. Can do morning drop offs and Fri pick up but need help for Mon, Tues and Wed pick up. Please ph Molly on 0400 366 559.

BABYSITTING - available from Jena Payne. I attended PWS from Kindy to Year 12 and just recently graduated. I live locally and am available if you need a childminder for school drops or pickups. Please give me a call on 0450 123 272.


LOST - one high school calculator (name in texta on side and back) left in maths room above upper school kitchen. Please call Hunter on 0435 755 658 if you have found it.

FOR SALE - 1 x full size cello and bow with soft case - $400. Please call Lena Durbridge on 0409 350 114.

BABYSITTING - Avalon of last year’s Class 12 is available for babysitting. Avalon is experienced, caring and brings some Waldorf magic to her work. Please phone or text 042 698 7630.

WANTED - High School Craft is in need of some (1.5 - 2 litre) glass jars with lids. If you have any jars spare that you would like to donate, or know of anyone who does, we would greatly appreciate them. Please leave any jar donations at the Front Office.

COMMUNITY NOTICES

Community Notices are for members of the school’s community only and may consist of: business adverts, producers, services, items for sale (non-school related), etc. keeping in mind that they need to be consistent within our schools’ ethos. Please restrict your notice to two lines (this is free of charge). All Community Notices will appear in this section for two weeks only. If you would like a ¼ page advert, a $10 fee is required and will only appear in Week 2 and Week 8.


BUDS N BLOOMS - intergenerational gardening group meets every Wed from 9:30am-11:30am at Hilton Harvest Community Garden. FREE. Gardening for all ages, wild play, nature craft and sustainability workshops. Ph Sarah on 0418 794 414 for info.

HILTON HARVEST TWILIGHT CONCERT - Sat, 24th March 4:00pm-9:00pm at Hilton Harvest Community Garden. Fundraiser to celebrate Earth Hour. Music, Food, Kids activities - Circus WA, Fairies and more. Visit www.hiltonharvest.weebly.com for info.

FOR RENT - 3x1 home for rent in a quiet, safe and friendly street in Coolbellup overlooking the Hills, in walking distance to PWS. Raised veggie beds, fruit trees, lots of play space - too many great features to list. Please call 0404 108 047 for more information.

DÉ DANANN’S HENNA ART - Temporary henna tattoos. Individual from $20 up. Party for $60/hr. Dé Danann 0438 774 768.

Perth, WA.

PIXIE STOTT CANTEEN

Canteen Open times: Mon and Fri, 8:10am-2:00pm. Tues and Wed 8:10am-2:00pm. After school 3:00pm-3:15pm. Thurs 8:10am-1:30pm. After school 2:10pm-2:30pm.

All Primary school students must order before school for morning tea and lunch.

*Please see last week’s Pabulum for Term 1 Menu.
Notice of Annual General Meeting and Call for Nominations

The Annual General Meeting of
The Perth Waldorf School Association Incorporated
is to be held on **Monday, 30th April, 2018 at 7:00pm**
in the **Williams Hall** at the Perth Waldorf School.

AGENDA:

1. Welcome.
2. Acknowledgement of Traditional Owners.
3. Opening Verse.
4. Apologies.
5. Confirmation of Minutes of Annual General Meeting held on 29th April, 2017 *.
6. Reports:
   a. Chair Report - Kewan Bond.
   b. Treasurer’s Report.
   c. Financial statements of the Association for year ended 31st December, 2017 *.
   d. Auditor’s Report *.
   e. Reports from the sub-committees of the Council - including the College of Teachers.
7. Adoption, or otherwise, of the Auditor’s report.
8. Determination of the number of Councillors to be elected and/or appointed at the AGM.
9. Election of Councillors:
   a. Chairperson;
   b. Vice-Chairperson;
   c. Election of Secretary;
   d. Treasurer; and
   e. at least two other members of the Council.

[Note: See further information below. The new Council is invited to gather together briefly at the end of the meeting.]

10. The appointment of two College Councillors pursuant to decisions made by those members of the Association who are also members of the College of Teachers.
12. Proposed amendments to the Constitution

[Note: See further information below.]

13. Any other special business brought forward to the AGM by the outgoing Council.
14. Setting the date for the 2019 Annual General Meeting.
15. Closing Verse.

* Copies of these documents will be available at the AGM, at the school office, and on the school website (www.pws.wa.edu.au) one week before the AGM by clicking on School Information, AGM 2018.
CALL FOR NOMINATIONS FOR COUNCIL POSITIONS (ITEM 9 IN THE AGENDA)

The Perth Waldorf School Association Incorporated ("PWS") object is to provide for and conduct the education of children in accordance with the principles, practices and methods indicated by Rudolf Steiner. The Council of PWS is responsible for the governance of the Association, and the management of the business and affairs of the Association. Councillors are made up of the following:

- not less than six (6) and not more than twelve (12) Councillors;
- shall include two (2) College Councillors (appointed by College of Teachers);
- shall include at least four (4) Parent Members; and
- in any event will not include more Teachers (who may be College Councillors, other College Members of Teaching faculty Members) than are equal to one third of the total number of Councillors at any time.

Expectations of councillors

Councillors are expected to:

- be strong supporters of the school and its approach to education;
- be committed to attendance of Council meetings (currently, these meetings are generally held about once per month);
- be prepared to participate on various sub-committees that are set up by the Council from time to time;
- be prepared for each Council meeting by reading the reports for each meeting;
- have an ability to understand issues and a willingness to be involved in the decision-making processes in respect of the role of Council;
- provide a Police Clearance at their own expense; and
- confirm that they have not been declared Bankrupt.

At the Annual General Meeting, all Councillors retire from office at each Annual General Meeting and are eligible for re-election. Members of the Association are invited to nominate Members to serve on Council as Councillors. Councillors do not need to have a long history with the school, or a deep understanding of Anthroposophy.

Elections are then held for the positions of Chairperson, Vice Chairperson, Secretary, Treasurer and at least two other Members of Council (known as "ordinary councillors") are to be elected from amongst the nominated Candidates. Members have the opportunity to elect up to ten (10) Councillors. Any Member of the PWS Association, including parents and teaching staff, can be nominated to serve as a Councillor. If you would like more information about joining council, then please contact the School Office.

The existing Councillors are Kewan Bond, Laila Hinsman, Peter Finlay, Zacharia Leithhead, Mark Phillips, David Rosling, Paul Shanahan and Peter Franklyn.

School management staff often attend and participate in Council meetings when invited, but are not entitled to vote.

A Member cannot be elected to Council without their express consent.

Nominations for the election of a Member to Council must also be seconded by another Member.

Nominations and seconds for the election of a Member to Council may be given by Members who are present at the AGM. A Member may also consent to being a candidate for election at the AGM. However, Members who will not be present at the AGM but who wish to:

a) stand as candidates for election at the AGM;
b) nominate another Member for election to Council at the AGM; or
c) second another Member for election for Council at the AGM,

in absentia, should ensure that a nomination form for the election of that Member to Council has been completed and lodged with the Secretary of the Association before the commencement of the AGM.

Nomination forms are available from the school office and on the school website.

(Continued on next page...
Members who wish to submit a nomination form are requested to submit the completed form to the Secretary by post or email by **4:00 pm on Tuesday, 24th April, 2018**.

Nomination forms can be emailed to jray@pws.wa.edu.au or posted to:

The School Council Secretary  
PO Box 1247  
BIBRA LAKE   WA   6965

and should be clearly marked 'Council nomination'.

PROPOSED AMENDMENTS TO THE CONSTITUTION (ITEM 12 IN THE AGENDA)

A copy of the proposed amended constitution, which has been 'marked up' to show the proposed amendments to the current constitution, (the "Proposal") can be viewed on the school's website at:


Copies of the Proposal can also be requested from the School's Office, and will also be available at the AGM. However, Members who are interested in the proposed amendments to the Constitution:

a) are requested to give careful consideration to the Proposal in advance of the AGM; and

b) are also invited to provide the Council with their comments on the Proposal, by:

- emailing those comments to Paul Shanahan (a member of Council) at 'pshanahan@claytonutz.com' before the next Council meeting Tuesday, 20th March, 2018 or by
- meeting with members of the Council's working group on the Constitution at Seeker's Place at 6:30pm Tuesday, 20th March, 2018 which will be immediately before that Council meeting.